



EDITION 16 - OCTOBER 2025

NTA PD Online 2026 - Highlights

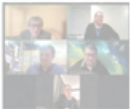


Dr. Shelley Moore

Supporting One, Supporting All: Collaborative classroom support models for inclusive classrooms

In this session we will start by looking at what inclusion means and why it is important in classrooms and schools today. Then we will connect to Universal Design Learning principles and look at how we can plan for a student with a disability to support many students in a classroom.

Working with the team at **Scientists in Schools**, we have a program that will help teachers feel more comfortable with their students. This workshop will go through how to do a class, managing a class while doing experiment and send out kits to teachers who wish to participate.



Class

Back by popular demand, we will have regions to take part in a panel discussion. Joanne Tompkins, former Nunavut principal, will engage in discussion with Nunavut educators about their students.

Marty Chan: Folktale Fun (K-5)

In this session, author Marty Chan reveals how to use folktales for effective storytelling. He'll identify the five major types of folktales and adapt the narrative teaching approach to suit any level of student. Participants will create their version of the folktale or create a spinoff to the story, then help students jump into their narratives. (Please note: We will be sharing Inuit legends into this session.)

Marty is also developing a session for middle school students.



Quilliq carving with

For teachers interested, we will be having a session where they can share their own Quilliq. Along with the session, they will share their knowledge.

Cultural Performance by first year students at Nunavut Sivuniksavut

As students perform they will talk about where the songs come from, why they are sung, and how the sounds of throat singing are created.

TAKULIRIT



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MEET THE CENTRAL EXECUTIVE

PRESIDENT
JUSTIN MATCHETT
IQALUIT

VICE PRESIDENT
ELIZABETH RYAN
IQALUIT

SECRETARY-TREASURER
KYLIE CURRY
RANKIN INLET

INUIT MEMBER AT LARGE
EMMA PAULOOSIE
GJOA HAVEN

**NORTH KIVALLIQ
PRESIDENT**
JAQUES THERIAULT
CHESTERFIELD INLET

**SOUTH KIVALLIQ
PRESIDENT**
BAILEY GREENE
ARVIAT

**KITIKMEOT
PRESIDENT**
SUSIE HILLIER
GJOA HAVEN

**NORTH QIKIQTANI
PRESIDENT**
BAILEY WALDER
IGLOOLIK

**CENTRAL QIKIQTANI
PRESIDENT**
JENNIE DAWSON
IQALUIT

**SOUTH QIKIQTANI
PRESIDENT**
JOHN STEWART
KINNGAIT





MEET THE CENTRAL COUNCIL

NORTH QIKIQTANI

ARCTIC BAY, GRISE FIORD, SANIRAJAK,
IGLOOLIK, POND INLET, RESOLUTE BAY

PRESIDENT:

BAILEY WALDER - IGLOOLIK

VICE-PRESIDENT:

LENA ENOAGAK - POND INLET

INUIT MEMBER AT LARGE:

NATASHA SIMONEE - POND INLET

NORTH KIVALLIQ

BAKER LAKE, CHESTERFIELD INLET,
CORAL HARBOUR, NAUJAAT

PRESIDENT:

JACQUES THERIAULT - CHESTERFIELD INLET

VICE-PRESIDENT:

JANE OLIVER - BAKER LAKE

INUIT MEMBER AT LARGE:

JEANNIE TAPATAI - BAKER LAKE

CENTRAL QIKIQTANI:

IQALUIT,
APEX

PRESIDENT:

JENNIE DAWSON -
IQALUIT

VICE-PRESIDENT:
SHAUNA BEATON -
IQALUIT

INUIT MEMBER AT
LARGE:
RITA KISA -
IQALUIT



KITIKMEOT:

CAMBRIDGE BAY,
GJOA HAVEN, KUGAARUK,
KUGLUKTUK,
TAYLOYOAK

PRESIDENT:

SUSIE HILLIER -

GJOA HAVEN

VICE-PRESIDENT:

ABHIMANYU

ABHIMANYU -

KUGLUKTUK

INUIT MEMBER AT

LARGE:

ELLEN ITTUNGA - GJOA

HAVEN

SECRETARY-TREASURER:

BEN SAJO - GJOA HAVEN

SOUTH QIKIQTANI

KINNGAIT, CLYDE RIVER, KIMMIRUT,
PANGNIRTUNG, QIKIQTARJUAK, SANIKILUAQ

PRESIDENT:

JOHN STEWART - KINNGAIT

VICE-PRESIDENT:

VACANT

INUIT MEMBER AT LARGE:

VACANT

SOUTH KIVALLIQ

ARVIAT, RANKIN INLET, WHALE COVE

PRESIDENT:

BAILEY GREENE - ARVIAT

VICE-PRESIDENT:

PATRICIA PITSEOLAK (KABLUTSIK) - ARVIAT

INUIT MEMBER AT LARGE:

APRIL OLLIE - ARVIAT





MEET THE NTA STAFF



JUSTIN MATCHETT
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JMATCHETT@NTANU.CA



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PD COORDINATOR
MRHODES@NTANU.CA



PRESIDENT'S MESSAGE

Greetings NTA!

Hard to believe we're already into mid-October as this year seems to be flying by! There has been a lot happening in terms of NTA business, which certainly makes the time pass quickly when things are busy. This year, we held regional training sessions in Cambridge Bay, Rankin Inlet, and Iqaluit for all of our Communication Liaisons and PD Liaisons. The NTA is also offering virtual training for those who were unable to attend in person, or for schools that did not have a representative selected in time. Those training dates will be October 24th for PD training and October 30th for CL training. If you are to attend those virtual training sessions and have not received a leave form for the day let us know! The NTA also took part in Principal Training across the territory, and we've now reviewed and selected all committee applications, with a lot of our committee meetings already underway.

We've been actively meeting and collaborating with other unions across the country, including teacher organizations from the territories and Atlantic provinces, to discuss common challenges. The **teacher shortage** continues to be a major topic of conversation. While recruiting new teachers remains important, the main focus has been on retaining the teachers we already have and examining what governments across the country are doing to ensure teachers choose, and stay in, their jurisdictions and continue in the profession.

While we're satisfied with our latest collective agreement, we know there are still areas that need improvement. There are aspects of teaching in Nunavut that require greater attention and commitment from our employer to strengthen retention and ensure teachers continue to build their careers here. We will keep pushing to address what we see as major issues and areas in need of improvement.



This month is an important one in Nunavut, with territorial elections taking place and a new government soon to take office. The NTA reached out to all candidates and posed three education-related questions. While the NTA does not endorse individual candidates, we strongly promote democracy and encourage our members to read the responses to make an informed decision when voting. The question and answers were sent to all NTA members already. Please check your registered NTA email regularly to see what the candidates in your riding have to say about public education. 19 of 57 MLA candidates responded.

Before you know it, you'll be reading the Christmas edition of our newsletter! Remember to take a breath and slow down, look after yourself so you can be your best self. I hope the 2025–2026 school year is off to a great start and that you have an enjoyable year in your community. Feel free to reach out anytime with questions or concerns.

All the best,
Justin





EXECUTIVE DIRECTOR'S MESSAGE

The NTA team was fortunate to be able to meet with most of our Communication and P.D Liaisons at regional training sessions in Rankin Inlet, Cambridge Bay, and Iqaluit throughout the month of September. I want to thank those folks in volunteering to take on these important positions at our schools.

During the training sessions we were able to answer quite a few questions about new provisions in our recently signed Collective Agreement with the Employer. I would like to use this space to speak about three topics that we received the most questions about; Discretionary days, medical (sick) notes, and your new continuous service bonuses.

Our new C.A includes an increase from 1 to 2 paid discretionary days each school year. The question we have been receiving the most is whether the 2 days can be used consecutively? The answer is yes; they can. Both discretionary days can be approved on consecutive days, by the principal, if operational requirements of the school can be met. It is important to remember as well that discretionary day requests that are attached to Christmas or Spring break, or the beginning/end of the school year, need to be approved by your region's Executive Director, and not your principal.

We have been receiving a lot of questions on when the Employer has the right to request a medical note from a teacher. Under our new C.A., medical notes are no longer required for absences of 3 days or more and also are not required for days used in a school year in excess of 9 individual sick days. However, the RSO can still request medical notes under specific circumstances, including if the Employer believes that sick leave is being used fraudulently by an employee. As well, medical notes and travel documentation is still required for members who are leaving the community either on GN Medical Travel, or self-booked medical appointments.



Continuous service bonuses are confirmed to be paid out to members on the first pay period in December, each year. It is important to note that the calculation is based on completed years of service from your first recorded day of work and not completed school years. For example, If someone's first day of recorded work was August 15th 2016, they would have 9.4 years of continuous service this December, and would receive the bonus for 9 completed years, and not 10 years because they are in the middle of their tenth school year.

Our new Collective Agreement has more changes in it than past agreements have included. If you have any questions about new benefits, provisions, or pay structures contained in the new C.A., please reach out to your NTA staff and we'll be able to provide you with the answers you are looking for.



UPCOMING DATES

NOV
ALL
MONTH

INDIGENOUS DISABILITY AWARENESS

Raises awareness about challenges faced by Indigenous peoples with disabilities and promotes inclusion.

1
NOV

TEACHING TOGETHER DEADLINE

Applications for Teaching Together are due.
Contact Craig, Shannon or Marsha with questions.

7
NOV

INTERNATIONAL INUIT DAY

Honors the culture, resilience, and contributions of Inuit peoples across the Arctic.

8
NOV

INDIGENOUS VETERANS DAY

Honors the military service and sacrifices of Indigenous peoples in Canada.

11
NOV

REMEMBRANCE DAY

Honors and remembers the courage and sacrifices of Canadian military personnel who served in wars, conflicts, and peacekeeping missions.

30
NOV

PD WEEK APPLICATIONS DUE

PD Week applications due on the PD database.
<https://pdis.ntanu.ca/>





NTA COMMITTEES

Below are lists of the NTA Special and Standing Committees 2025-2026.

Inuit Educators' Committee

- **Emma Pauloosie -Chair**
- Connie Kapolak
- Caroline Meeko
- Rita Kisa
- April Ollie
- Meena Hoyt
- Natasha Simonee
- Jeannie Tapatai
- Ellen Ittunga
- Sonja Lonsdale -Staff Contact

Discipline Committee

- Adolf Diange Eboa
- Rob Strutz
- Connie Kapolak
- John Fanjoy -Staff Contact

Finance Committee

- Kylie Curry -Chair
- Jennie Dawson
- Jaques Theriault
- John Fanjoy -Staff Contact

Legislative Committee

- **Elizabeth Ryan -Chair**
- Patricia MacNeil -Staff Contact

Public Relations Committee

- **Elizabeth Ryan -Chair**
- Rodney Corkum
- Elijah Gosman
- Bailey Greene
- Sam Lake
- Jane Oliver
- Charmaine Williams
- Patricia MacNeil -Staff Contact

Professional Relations Committee

- Susie Hillier
- Abhimanyu Abhi
- Jacques Theriault
- Jane Oliver
- Bailey Greene
- Jade Borden-Lee
- Bailey Waldner
- Natasha Simonee
- Jennie Dawson
- Mike Leone
- John Stewart
- John Fanjoy -Staff Contact

Status of Women Committee

- **Shauna Beaton -Chair**
- **Lisa Schellenberger -Chair**
- Jennie Dawson
- Meena Hoyt
- Cheryl O'Keefe
- Sarah MacLeod
- Kathleen McKinlay
- Emily Nielsen
- Kelly Page
- Brianna Rackow
- Caryn Rubio
- Elizabeth Ryan
- Bailey Waldner
- Patricia MacNeil -Staff Contact

Curriculum Support Committee

- Abhimanyu Abhi
- Adolf Diange Eboa
- Haley Heffel
- Kelly Page
- Ken Peterson
- Charmaine Williams
- Sam Dehdashti
- Bailey Greene
- Mike Leone
- Emma Pauloosie
- Rachel Waycott
- Sonja Lonsdale -Staff Contact





NTA COMMITTEES

Below are lists of the NTA Special and Standing Committees 2025-2026.

DEI Committee (Diversity, Equity, Inclusion: Innuqatigitsiarniq)

- Larisa Garrett
- Keeley MacCuish
- Emma Pauloosie
- Brianna Rackow
- Charmaine Williams
- Sonja Lonsdale -Staff Contact

Isaksimagit Inuusirmi Katujjiqatigiit Embrace Life Council

- Tess Thurber

CTF-FCE

Agentes de liaison de la
Fédération Canadienne des
Enseignants

- Carine Siewe

Education Leave Committee

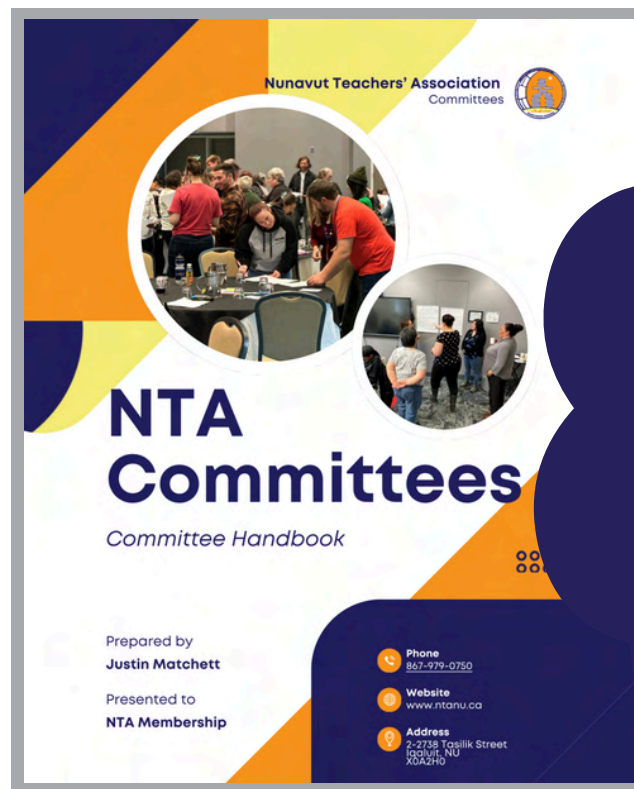
- Claudine Bodson
- Rob Strutz
- Craig MacGregor-Staff Contact

Safe Schools/ Anti- Violence Committee

- Justin Matchett
- Bailey Waldner

Nunavut Educators' Qualification Services (NEQS)

- Susan Hillier
- Patricia MacNeil



For more information on NTA Committees, check out the NTA Committee Handbook. All members receiving NTA communications received this in their e-mail from NTA Communications.

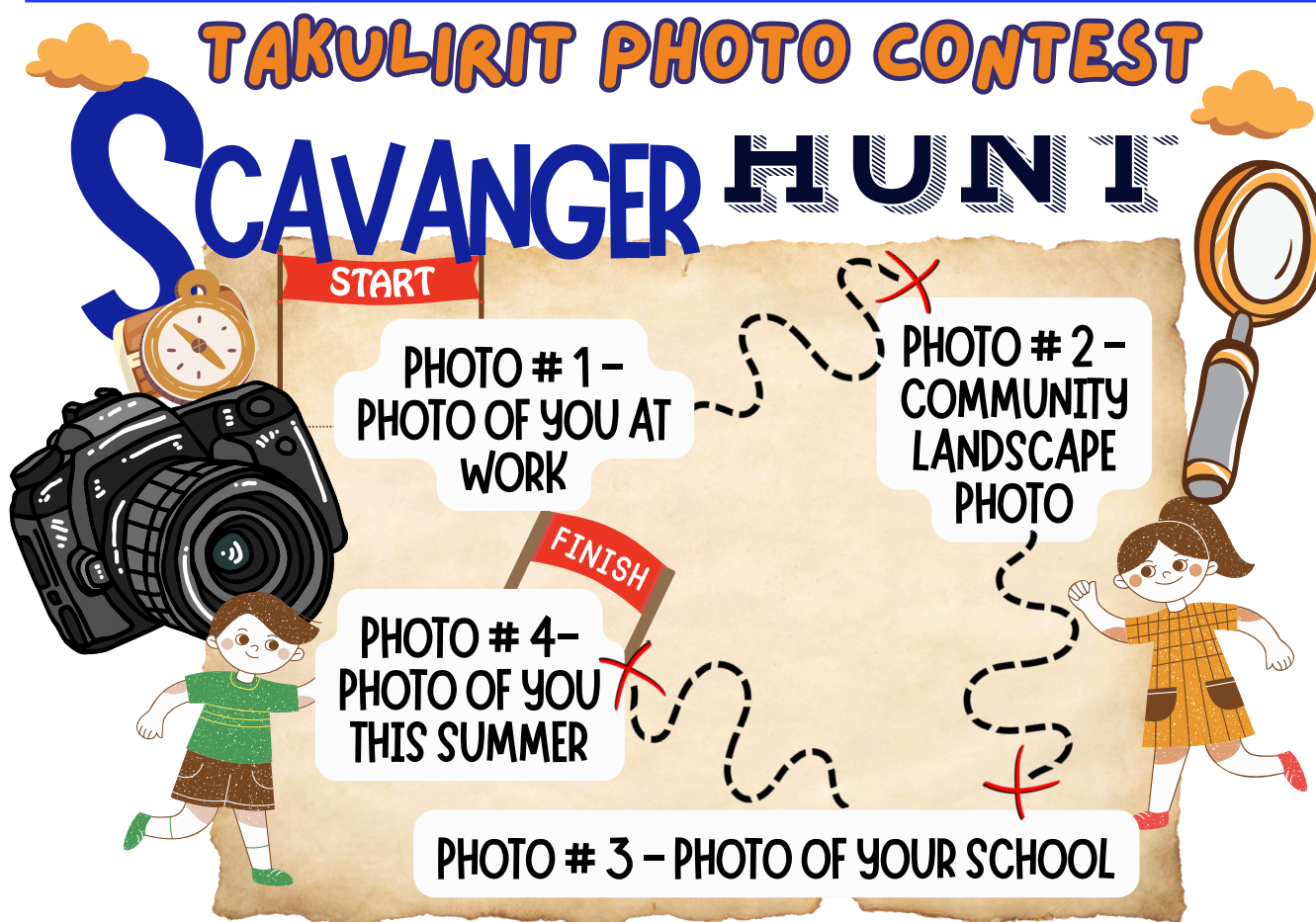
**NOT RECEIVING NTA COMMUNICATIONS
E-MAILS?**

**REGISTER TODAY AT:
<https://ntanu.ca/register/>**





TAKULIRIT CONTESTS!



TAKULIRIT TRIVIA CONTEST

- 1 How many Communities have a K-12 school?
- 2 When are PD week applications due?
- 3 What is a Polar Bear, a Seal and a Wolf in your community's Inuktitut dialect?

SUBMISSIONS FOR BOTH CONTESTS CAN BE SENT TO EDITOR@NTANU.CA





A NOTE FROM THE PD COORDINATORS

Thinking Ahead – PD Week 2026

PD Week 2026 is scheduled to take place for all schools in Nunavut February 16th to 20th, 2026. This year, we are very excited to be hosting an Inuit Educators' Conference in Iqaluit during PD Week that all Inuk members are eligible to attend. The conference theme is: Guided by the North Star: Honoring our Past, Leading in the Present, Shaping our Future. Details about intent to attend the conference have already been shared with members and we're thrilled that so many of our colleagues there have indicated that they will be joining us at the conference! More information about conference sessions and registration will be shared soon.

For members not attending the Inuit Educators' Conference, PD Week 2026 will proceed as a 'normal' year with members eligible to participate in self-directed professional development of their choice either individually or with a group of colleagues. Applications for both group and individual PD Week activities continue to be submitted for review and approval on the NTA PD Database (<http://pdis.ntanu.ca>). All NTA members have a PD Database account with personalized login credentials. If you are unsure of your credentials please speak with your school PD Liaisons or contact Shannon (shessian@ntanu.ca), Marsha (mrhodes@ntanu.ca) or Craig (cmacgregor@ntanu.ca) – the PD Coordinators at the NTA office (867-979-0750).

Applications for PD Week activities must be received by the PD Coordinators no later than November 30th, 2025. However, school Professional Development Committees will set a 'local deadline' earlier than this to give them time to review applications. Please check with your PD Liaison to determine what your local deadline for submitting is. We have been developing a "PD menu" tool for members to use to help guide their self-directed learning. We hope to have it released by mid-October in time for people to use to plan their PD applications.





A NOTE FROM THE PD COORDINATORS

The wonderful thing about PD Week is that members have the opportunity to engage in five days professional learning that they choose as means of meeting their personal professional development goals and supporting the students in their classrooms. While there is a seemingly limitless list of possible PD Week activities, popular choices continue to be:

- Online courses and webinars
- Professional reading and research
- Inuit language acquisition
- Inuit cultural skills
- Locally organized group workshops and activities



In addition to these self-directed types of activities, we are excited to announce that we have once again partnered with Connected North to offer members across the territory the opportunity to participate in an online virtual conference during the five days of PD Week utilizing the Connected North network and video terminals that exist in all schools. The full schedule of sessions is still being finalized by our partners at Connected North, however, sessions will be reflective of the professional development needs identified by members through our online survey last spring as well as needs and goals identified by school PD and Communication Liaisons who participated in training this September in Iqaluit. We once again also hope to partner with our friends at Pirurvik and the Quajigiartiit Health Research Centre to offer a variety of PD Week workshops in select communities throughout the territory. Please stay tuned for more details about exciting opportunities coming to your email inbox!

As you begin your planning process for PD Week 2026, please don't hesitate to reach out to your school PD Liaison should you require support or further clarification about the process. Of course, the PD Coordinators at the NTA office, Shannon, Marsha, and Craig, are always happy and eager to provide support and are just an email or a phone call away!

Shannon Hessian: shessian@ntanu.ca (867-979-0750 x 3)

Marsha Rhodes: mrohoes@ntanu.ca (867-979-0750 x 1)

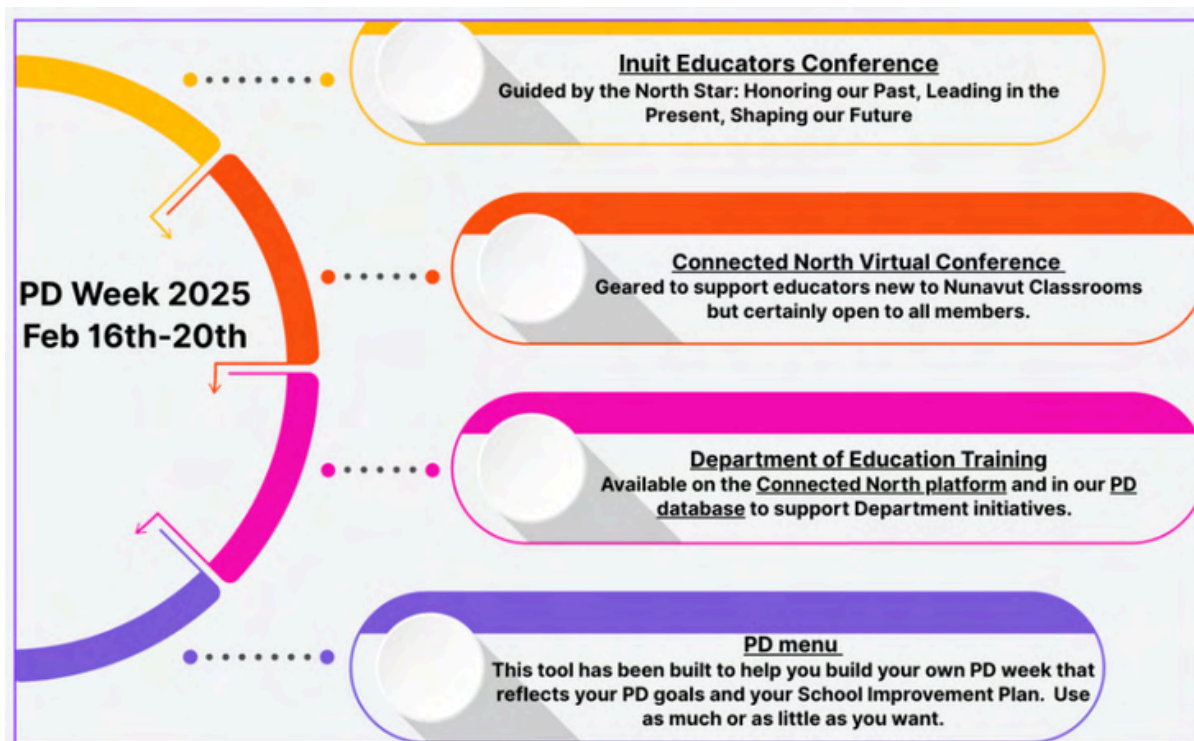
Craig MacGregor: cmacgregor@ntanu.ca (867-979-0750 x4)





A NOTE FROM THE PD COORDINATORS

PLANNING FOR PD WEEK:



UPCOMING DEADLINES:

NOVEMBER 1

TEACHING TOGETHER APPLICATIONS DUE.

NOVEMBER 30

PD WEEK APPLICATIONS DUE.

(LOCAL SCHOOL DEADLINES WILL VARY –CONSULT WITH YOUR SCHOOL PD LIASON)

FEBRUARY 5 – 11:59 PM EST

EDUCATION LEAVE APPLICATIONS DUE.





TEACHING TOGETHER ANNOUNCEMENT



Are you ready for something more in your personal life?

Are you looking for a larger, more global view of education?

As a teacher, do you feel you have more to offer and more to learn?

Are you ready for a personal and professional adventure?

If yes, Teaching Together might be for you!

Volunteer for Teaching Together with the Canadian Teachers' Federation (CTF/FCE)

The CTF/FCE is seeking English- and French-speaking Canadian teachers at the elementary and secondary levels who are interested in volunteering their time and talents to offer professional development in-service programs in partnership with teacher organizations in Africa and the Caribbean. Each year, over 50 Canadian teachers are chosen to volunteer in the program which take place in July.

All candidates must:

- hold a Canadian passport valid until at least 6 months following the volunteer program. (Proof that a passport application has been made will be accepted);
- be a member of a provincial or territorial teacher organization that supports Teaching Together;
- hold a valid teaching certificate;
- have completed at least five years of teaching in Canada by the time of departure for the program;
- be in excellent health and be able to work in potentially challenging conditions;
- **have high standards of professionalism and personal conduct;**
- **show evidence of flexibility and mature judgment;**
- **be willing to put the team and program needs above personal needs.**

Please note:

Teaching Together is a volunteer experience. Administrative, travel, and living expenses are covered by the CTF/FCE and its Member Organizations. No salaries or honoraria are paid to volunteer participants. No family or friends are permitted to accompany participants during pre-departure orientation or overseas programs.

Please contact your provincial or territorial teacher organization for additional information and an application form.

Shannon Hessian, shessian@ntanu.ca
 Craig MacGregor, cmacgregor@ntanu.ca
 Marsha Rhodes, mrhodes@ntanu.ca

 www.ctf-fce.ca





CONNECTED NORTH & PD WEEK ANNOUNCEMENT



NTA PD Online 2026 - Highlights



Dr. Shelley Moore

Supporting One, Supporting All: Collaborative classroom support models for inclusive classrooms

In this session we will start by looking at what inclusion means and why it is important in classrooms and schools today. Then we will connect to Universal Design for Learning principles and look at how we can plan for a student with a disability, in ways that can support many students in a classroom.

Working with the team at **Scientists in Schools**, we have come up with a hands on program that will help teachers feel more comfortable doing hands on science with their students. This workshop will go through how to do run a science experiment with a class, managing a class while doing experiment and assesment of the activity. SIS will send out kits to teachers who wish to participate and get a hands on experience.



Classroom Management Panel

Back by popular demand, we will be inviting experienced teachers from all three regions to take part in a panel discussion on classroom management. Hosted by Joanne Tompkins, former Nunavut principal, and professor at St. FX. She creates an engaging discussion with Nunavut educators about their tips and tricks for engaging their students.

Marty Chan: Folktale Fun (K-5)

In this session, author Marty Chan reveals how to use folktales to teach key elements of effective storytelling. He'll identify the five major types of folktales and reveal how teachers can adapt the narrative teaching approach to suit any level of student. Whether the students retell their version of the folktale or create a spinoff to the story, teachers will have a springboard to help students jump into their narratives. (Please note: We will be working to incorporate the Inuit legends into this session)

Marty is also developing a session for middle and high school teachers.



Qulliq carving with Inuvialuit Carver Priscilla Boulay

For teachers interested, we will be sending out kits in order for teachers to carve their own Qulliq. Along with the carving activity, we are working with an elder to share their knowledge of qulliq and lighting of a qulliq.

Cultural Performance by first year students at Nunavut Sivuniksavut

As students perform they will talk about where the songs come from, why they are sung, and how the sounds of throat singing are made.



The Inuit Curve

The second year students from Nunavut Sivuniksavut will walk teachers through the history of Inuit from before colonization to now. Included in talk will be topics of residential school, 60's scoop and the creation of Nunavut to now.

Also in development are a math session using manipulatives, having difficult conversations, teacher wellness, inquiry and more.





MEMBER SPOTLIGHT



ZOE MELNYK



RANKIN INLET

Name: Zoe Melnyk

School: Maani Ulujuk Ilinniavik

Community: Rankin Inlet

Role/Classes you teach: Grade 7 English and Art

How long have you been teaching for?

This is my third year in Rankin, I taught overseas for 2.5 years beforehand.

What is your favourite thing to do when not teaching?

Bonfires when it's warm enough! Movie nights when it gets cold.

What is the highlight of your job?

Watching students learn a new skill that they initially thought would be impossible.

What was your favourite part of your summer?

Road tripping across Canada with Rob and our dog Bonnie!

Where did you go to teachers college or do your B.Ed?

University of Prince Edward Island and it was awesome!

What is one piece of advice you have for other teachers?

Teach in a way that's authentic to you. You'll have a better time, and because of that the students will have a better time.

THIS OR THAT?

SWEET

OR

SAVOURY



SUMMER

OR

WINTER

COFFEE

OR

TEA



READ A BOOK

OR

WATCH NETFLIX





MEMBER SPOTLIGHT



ROB HUMBY



RANKIN INLET

Name: Rob Humby

School: Leo Ussak Elementary School

Community: Rankin Inlet

Role/Classes you teach: Grade 4 Teacher

How long have you been teaching for?

This is my eleventh year as a teacher.

What is your favourite thing to do when not teaching?

Outside the classroom, I enjoy spending time outdoors hunting, fishing, and walking my dog. I also value the camaraderie of board game nights with friends.

What is the highlight of your job?

It requires you to be a learner just as much as a teacher. Another highlight is I met my future wife during NTA PDL Training. Best professional development ever.

What was your favourite part of your summer?

Road trippin' with my two favourite allies.

Where did you go to teachers college or do your B.Ed?

Lakehead University.

What is one piece of advice you have for other teachers?

It's a simple one: listen and learn from others.

THIS OR THAT?

SWEET

OR

SAVOURY



SUMMER

OR

WINTER

COFFEE

OR

TEA



It depends on the internet connection!

READ A BOOK

OR

WATCH NETFLIX





HIGHLIGHTING AN NTA LOVE STORY

As Rob mentioned in his spotlight, himself and Zoe, our member highlights of this edition met at NTA PDL training in Iqaluit. Rob was living in Baker Lake at the time and Zoe in Rankin Inlet and NTA PDL training brought them together. Zoe and Rob are now both living in Rankin Inlet, with their dog Bonnie and are happily engaged!



Congratulations on your Engagement!



ORANGE SHIRT DAY IN RESOLUTE BAY

Qarmartalik School Commemorates National Day for Truth and Reconciliation

This year, Qarmartalik School in Resolute Bay honoured the National Day for Truth and Reconciliation through a meaningful, hands-on community project connecting history, art, and reflection. Students painted Inuit symbols and orange T-shirts onto rocks to represent the stones where seven Inuit families from Inukjuak and Mittimatalik were left after their relocation in 1953.

The event was made especially significant thanks to the contributions of Louisa (E-9-1993), a respected elder and direct participant in the 1953 relocation. Louisa shared personal stories about her journey on the C.D. Howe, a hospital ship, and how the relocation affected her and her family. Her storytelling offered students firsthand insight into the resilience and adaptability required during relocation, making the historical lessons deeply personal and relevant.

The art-making was paired with classroom learning about the life and leadership of John Amagoalik, the “Father of Nunavut,” whose advocacy helped shape the Nunavut Land Claims Agreement and the creation of the territory itself. Students explored stories of courage, leadership, and perseverance inspired by Amagoalik and other Inuit leaders such as Zebedee Nungaq, Larry Audlaluk, Tagaq Curley, Jack Anawak, and Meeka Kilabuk.

By combining storytelling from elders like Louisa, reflection, and creative expression, Qarmartalik’s activities transformed the day into one of remembrance, learning, and renewed commitment to reconciliation and cultural pride.

Thank you to Rhonda McKenzie of Qarmartalik School who took the time to share about her school’s Orange Shirt Day activities.





MEMBER BENEFITS



UNION SAVINGS

As an NTA member you have access to a discount website called **Union Savings**. The sign up is very easy and there are a number of websites you can obtain discounts from just by signing up as an NTA member. Check it out!



Register Now!

<https://unionsavings.ca/en/register>

The screenshot shows the 'Getting started' registration page for Union Savings. It includes a 'Log In' link at the top right. The form fields are as follows:

- Select your Affiliated Union: NTA - Nunavut Teachers' Association (with a 'Can't find my union' link)
- First Name
- Last Name
- Email address
- Confirm email address
- Phone number
- Create password
- Confirm password
- Street address
- Postal code
- Date of birth: Select Month, Select Date, Select Year
- Gender
- Preferred Language: English

FLIGHT DISCOUNTS

As NTA members there are flight discounts you can use.



CALM AIR:
Teach15



CANADIAN NORTH:
FNT23

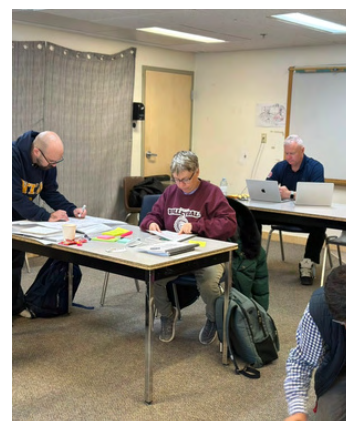
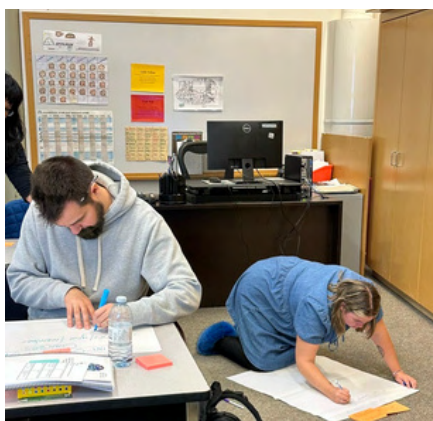




A LOOK INTO CL AND PD LIASON TRAINING

September 19-21: Kitikmeot CLs and PDLs gathered in Cambridge Bay.
Kivalliq CLs and PDLs participated in training in Rankin Inlet.

September 26-28: Qikiqtani CLs and PDLs to gather in Iqaluit!



Pivotal Role of CLs & PDLs

- Highlight information coming from the NTA Office.
- Assist Members with PD opportunities, and direct Members to PD Coordinators.
- Encourage Members to reach out to the NTA Office and Regional Executives; and register for NTA Communications



A MESSAGE FROM CTF

The Cure to Broken Promises

We're asking ourselves far too many "How did we get here?" questions as a society. But there's one, in particular, that sits at the heart of the CTF/FCE's work – and it demands our attention.

Education budgets have fallen so far that we're now at risk of breaking our promise to Canada's children. How did we let it get to this point?

This is not an opinion. You can look at the education landscape in Canada and find as many examples of this issue as you'd like. The rates of teachers leaving the system are on a steady rise—and they are leaving earlier. The number of new teachers joining is falling, and those who stay often do so at the risk of their own physical and mental health. The effect of these three factors has hit a critical point that can't be ignored. But it is also just the visible symptom of a system that has been neglected for far too long. Educating, certifying, and hiring more teachers is absolutely necessary—but it is not the cure.

The "cure" is properly funding education systems so that they have the resources and staffing to support every child to fulfill their potential as healthy, happy, and productive members of our communities.

That's it. It's not complicated. There will absolutely be discussion and debate amongst those in the public education system about the best way to achieve that—professional discourse is healthy and should be part of improving things for our students. But the crucial step is to properly fund.



Clint Johston, President of the Canadian Teachers' Federation (CTF/FCE)

Without that, the discourse—the one happening now in virtually every region of the country—is about how to serve too many children with not enough. In those conversations, there are inevitable winners and losers, and that is simply not acceptable.

So how, indeed, did we get here? Well, I have had the privilege of listening to, and being the voice of, teachers for a dozen years now, from the local level up to the national. I have listened to, advocated for, and lobbied on behalf of teachers for all those years—to politicians of all stripes, and I have a theory: one of the major reasons why this funding gap has been allowed to grow into the crisis it now is, and shocker, it's political.





A MESSAGE FROM CTF

Unarguably, education is the building block of each individual in a society and of the society itself. Each of us spends 12 years of our lives making our way through the public K-12 education system. That's a lot of time. But educating a child, supporting their growth—mental, social, personal, physical, etc.—takes at least that long, and the results aren't immediately apparent: it is a cumulative effect from a collective effort sustained over time. And here's the crux of the problem: when it comes to the funding of education, the decision-makers have a three or four-year term, dependent on context.

Most often, they are looking for the immediate return on their decision; it is the nature of the political system we have created. There is unequivocal and significant literature on the positive financial return that investment in education is for a government/society, but that return only comes after a decade or more in most cases.

This butts up directly against the fact that individuals in power, and their party, want results that will get them votes within a year or two. And so, when budget decisions are being made, too often education is left wanting—it is too easy to reduce and not have the consequences land on you, hard to do the right thing, and keep investment from falling behind. This, I believe, is a significant part of the answer to how we got here.

So how do we get out of here, back to where we should be? The answer is political will. We need to push every Provincial and Territorial decision maker to look beyond their own horizon of an election. We need them to understand that the future of every child — those in classrooms today and those yet to come — is shaped by the twelve years we, as a nation, have promised will lead to a fair chance at a good life. We need them to see that every dollar withheld today is a child shortchanged, a child undervalued. This belief is what drives me, and everyone at the CTF/FCE, in our work each day. I know that your daily impact on students is what drives you as well — and you deserve to be fully supported in that endeavour.

Because, in the words of Gabriela Mistral,

“Many things can wait. Children cannot. Today their bones are being formed, their blood is being made, their senses are being developed. To them we cannot say “tomorrow.” Their name is today.”

In solidarity,
Clint Johnston

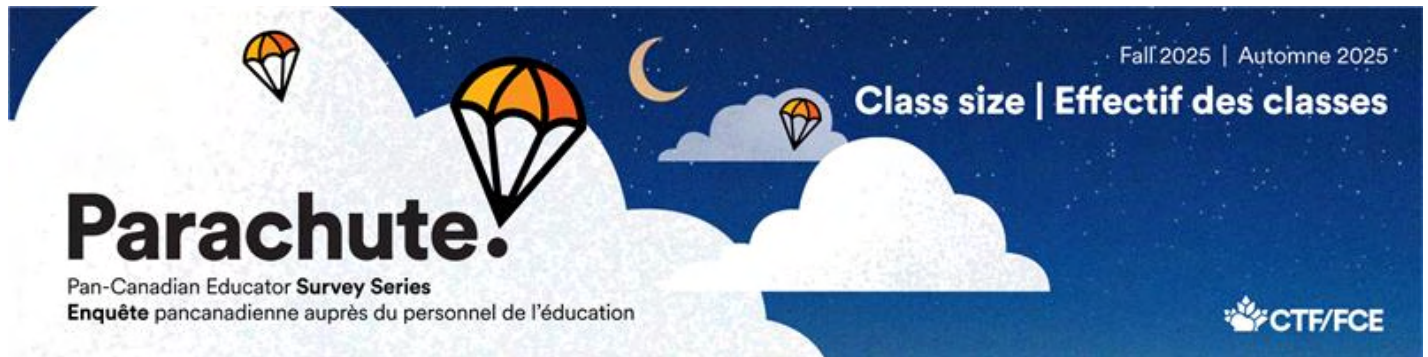
Clint Johnston is the President of the Canadian Teachers' Federation (CTF/FCE), the national alliance of provincial and territorial teachers' organizations representing over 370,000 educators from coast to coast to coast, including the Nunavut Teachers' Association and our members.

Follow Clint and the CTF/FCE on social media to learn more and to connect with your national teachers' organization: @ctffce@CTFFCEpresident
Instagram: @ctfjohnston





CTF PAN-CANADIAN EDUCATOR SURVEY



NTA Members are encouraged to participate in the CTF Survey.

About The Survey

This survey series aims to track changes in the teaching profession and Canadian public education. Your participation directs advocacy work across the country and ensures support lands where it's needed most.

Fall 2025

This third edition of Parachute examines the effects of class size and complexity on teaching and learning.

Survey time

10-12 minutes

This edition of the CTF/FCE pan-Canadian PARACHUTE survey from closes November 12, 2025.

Where to access the survey:

https://survey.alchemer-ca.com/s3/50440962/c2119e9e4705?fbclid=IwY2xjawNc3AtleHRuA2FlbQIxMABicmlkETFEZWRKRjN1NWE4R2VRU2pQAR4TlrQ40FJJHm4n8HRB0sWWM0PTFfzINMtqCZxUZXuExz1feu4XrnjxgrJoA_aem_WklfbnW6esCJGfqVwI96w





MEET THE EDITOR



Hello!

My name is Samantha Lake and I am the new editor of Takulirit for the 2025-2026 school year.

I am a Student Support Teacher at John Arnalukjuak High School in Arviat. Arviat has been my home for the last 5 years but I am originally from Windsor, Nova Scotia.

Outside of teaching I love to be involved in sports, enjoy art and love being in the outdoors! Since moving to Arviat I find myself playing lots of badminton, exploring the nuna and spending lots of time with friends!

WHO I AM

**HOW YOU CAN
CONTRIBUTE**

Contact Me!

I am very excited to start connecting with educators across the Territory and highlight many of your and your accomplishments in Takulirit throughout the school year!

If you have anything about you, your classroom, your school, or your community you would like to share in the upcoming editions, send me an e-mail and I would love to chat and see if we can find a spot for your contributions in Takulirit!



E-mail me at: editor@ntanu.ca

