



Takulirit

NEWSLETTER

Welcome to the 2022-2023 School Year!

As the new school year has begun, we welcome back our returning NTA members. To our new members, thank you for taking an interest in the lives of the children and youth of Nunavut. We hope the transition back to in-person learning has been an exciting, and refreshing change from the past two years. We hope your batteries are recharged, you have found time to focus on your own self-care, and have settled into being back in the physical classroom space.

The start of the school year is an exciting time for students and teachers, but can also be a stressful time. The NTA office staff are here to serve and support you, and are available to hear from you via phone, email, or in person at the office in Iqaluit.

The NTA wishes you all a great school year, and are excited to hear about the amazing things our members are doing throughout the territory during the 2022/2023 school year.





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Greetings NTA,

The 2022–2023 school year is in full swing and schools are busy. It has been a great start to the year and we have been hearing a lot of great things that have been happening, now that restrictions are lifted and schools are operating as they did pre Covid-19.

The beginning of the school year was always a special time for me in the classroom. I loved getting to know my students and picturing how the year was going to go. It was this time of year where my passion for teaching always felt renewed. It is my hope that, after what has certainly been a difficult 2 years, that all of you are finding a renewed passion for teaching as you navigate the start of this school year.

There is a teacher shortage facing the country, and Nunavut has been hit harder than most places. We started the year short 105 teachers, over 10% of our membership. There are many schools in the territory that are facing significant staff shortages, and we are certainly thinking of those schools and staff, and all of the work they are doing to ensure that learning continues for their students. We have been in talks with the Department of Education to try to offer some possible ideas towards solving the recruitment issues that Nunavut is having. The fact is, teachers are in high demand all across Canada, and the Government of Nunavut needs to do a better job promoting teaching in Nunavut. This has been something that has been, in our opinion, lacking for a number of years. While recruitment is an issue this year, a large number of teachers left Nunavut last year, and we view retention as an even bigger issue. The GN needs to look at the number of teachers leaving the profession to work elsewhere, and must realize that they are not supporting their teachers the way they need to in order to keep people here, happy, and teaching our Nunavut students.

Now that Covid-19 is not the main focus of the Government, I am hoping to move forward with some of the political actions I wanted to last year. The GN needs to examine Nunavut Curriculum, and I have been working with MLAs and the Department to point out and address some major concerns over the lack of relevant curriculum that we are using. This will take time, but I am hopeful that we can make some progress on this issue and bring attention to it.

I hope that all of you have an excellent 2022–2023 school year. It is a privilege and honour to be your NTA President, and I hope that I can continue to be in the years ahead. At any point during this school year, feel free to reach out at any time. I would be happy to hear from any of you, whenever you need it.

I am pleased to welcome Lisa Schellenberger as our new Takulirit editor. A big goal of mine was to increase the level of communication to the NTA. Creating Takulirit last year was a big step, but now having it placed in the hands of one of our teacher members will ensure that it has a voice that sounds familiar to our membership, one of yours. Enjoy!

All the best and cheers to a successful 2022–2023 school year.

Executive Director Report

I hope everyone's school year has gotten off to productive and positive start. I want to take this opportunity to remind members, and inform new members, on changes to our Collective Agreement that have taken effect for the school year.



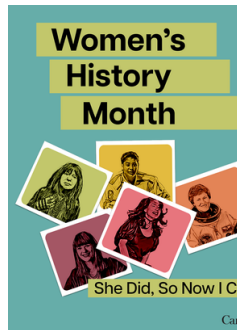
- If you are a foster parent, you are now eligible to assign the child as a dependent to your benefits plan, by contacting the Compensation and Benefits officer assigned to your school. This means you would be eligible to stay home with them when they are sick and not lose pay, you would be able to escort them on GN-approved medical travel and collect per diems, and the child would be eligible for enhanced vision, dental, and prescription drug coverage.
- If unfortunately, you experience the death of an immediate family member (parent, stepparent, in-laws, spouse, child, stepchild, foster child, sibling, grandparent or grandchild) you are now eligible for 5 guaranteed days of Special Leave, regardless of whether you travel out of your community. It's important to note as well, there is additional special leave available to members where 5 days is not enough for the grieving process of the death of an immediate family member. Additional days are at the discretion of the Employer, but they have been quite accommodating with these requests in the past and members should not hesitate to reach out and ask for more time when needed.
- A half day of leave is now available to attend the funeral in your community of an aunt or uncle.
- Maternity and parental leaves are now available for up to an 18-month period.
- An additional Inuit Seasonal Cultural Leave Day is now available, with pay. This leave is meant to be short-noticed requests directly to your principal to enjoy hunting, harvesting, or Inuit cultural pursuits in your community.
- Paid Domestic Violence leave is now available to members who have experienced an assault or are supporting a dependent who has.
- Notice for severance has been extended from 60 to 90 days. Please note: Severance is not tied to the end of the school year. You can retire mid-year and collect severance if you have given 90 days' notice.
- A new Inuit teacher hired to teach in Inuktitut will now automatically receive a Level 3 Language Allowance (\$5000) without having to apply.

In Closing ...

In closing, one issue we have seen at the beginning of this school year is the changes in school calendars in many communities and how they have affected pay. If you feel you have experienced a delay on pay, or your salary increase has not been applied, please reach out to our office for assistance.

Have a great Fall everyone and please don't hesitate to reach out with any questions or concerns you may have!

UPCOMING EVENTS



In October, Canada celebrates Women's History Month. Women's History Month recognizes the role women and girls both past and present play in contributing to a better and more inclusive Canada. This year's theme for Women's History Month is, "She Did, So Now I Can..." See the following link published by the Government of Canada for additional information on Women's History Month:

<https://women-gender-equality.canada.ca/en/commemorations-celebrations/womens-history-month/2022-theme.html>.

Remembrance Day

The Government of Canada has several online learning resources available for teacher for Veterans' Week. See the link below to access learning resources for Veteran's Week, and other resources offered by the Government of Canada:

<https://www.veterans.gc.ca/eng/remembrance/get-involved/veterans-week/learning-resources>.



WHAT IS COMING UP IN THE NEXT FEW MONTHS...

- **October 10 - Thanksgiving Day Holiday**
- **October 11 - Elections for Vacant Regional Representatives (where needed)**
- **October 15 & 16 - Kitikmeot Communication Liaison and Professional Development Liaison Officer training, Cambridge Bay**
- **October is Canada's Women's History Month**
- **November 8 - National Indigenous Veterans Day**
- **November 11 - Remembrance Day**
- **November 15 - Deadline to email RSO to apply for the Inuktitut Language allowance**
- **November 30th - PD Application Deadline**



MEET THE NTA OFFICE

Justin Matchett



Justin Matchett, President

Beginning at Jimmy Hikok Ilihakkvik in Kugluktuk, Justin has held various teaching and administrative roles in the Kitikmeot and subsequently Kivalliq regions when he moved to Baker Lake. Justin has served in the roles PD and Communications Liaison as well as holding the position of Kivalliq North Vice President and serving on the most recent Collective Bargaining Team. You can reach Justin by emailing jmatchett@ntanu.ca.

John Fanjoy



John Fanjoy, Executive Director

John began his teaching career at Nasivvik High School in Mittimatalik before moving to Aqsarniit Middle School in Iqaluit. He has served in the roles of Communications Liaison, PD Liaison, PDC Representative as well as holding positions on regional executive. Additionally, John served as NTA Secretary Treasurer, Chair of Finance and Legislative committees, Chair of the Collective Bargaining Team, and most recently NTA President. You can reach John by emailing jfanjoy@ntanu.ca.

**Patricia MacNeil Assistant
Executive Director**



Patricia MacNeil

Patricia began at Inuujaq School in Arctic Bay and continued her career in various communities in the Qikiqtani. She has served as PD and Communications Liaisons as well as on regional and territorial conference steering committees. Patricia served on the Collective Bargaining Team, Status of Women, Curriculum Support, and Safe Schools/Anti-Violence, and committees, as well as holding positions on Qikiqtani North and South Regional Executives. You can reach Patricia by emailing pmatneil@ntanu.ca.

**Sonja Lonsdale, Director,
Member Services**

Sonja began teaching in Iqaluit before serving as principal of Joamie School for 8 years. Holding roles such as Communications Liaison, Sonja also served on joint GN-NTA Safe Schools/Anti-Violence committee and as the representative for the Canadian Association of Principals where she brings her expertise as an Administrator, and knowledge of factors influencing education. You can reach Sonja by emailing slonsdale@ntanu.ca.



Shannon Hessian

**Shannon Hessian,
Professional Development
Coordinator**

Building upon roles in Nanook, Joamie, and Aqsarniit Schools, Shannon brings a wealth of knowledge serving as Professional Development Coordinator. Reflecting on practice, Shannon is dedicated facilitating professional growth, and teacher driven professional development as she works closely with PD Liaisons, and the Professional Development Council. You can reach Shannon by emailing shessian@ntanu.ca.



**Jeff Avery, Professional
Development Coordinator**

Jeff draws upon a wealth of knowledge and experience and has enjoyed his connections with students, families and colleagues as a long-term Nunavut educator, PD Coordinator and Principal of Kullik Ilihakkvik in Cambridge Bay. He has served on many committees over the years for the NTA, such as territorial and regional conferences, Education Leave, Collective Bargaining and most recently, the Professional Development Council (PDC). Over the years, he has been a PD Liaison, Communication Liaison, served as Nunavut's representative on the Library of Parliaments Teacher Advisory committee, and served on the Central Executive as the NTA Kitikmeot Regional President.



Jeff Avery

**Brian Barry, Financial
Controller**

Teaching at Quluaq School in Clyde River for several years before moving to Iqaluit for stints at both Aqsarniit and Inuksuk Schools, Brian brings an important vantage point to the Association. His expertise focuses on the financial aspects of the Nunavut Teachers' Association and is crucial to the work of the Finance Committee. You can reach Brian by emailing bbarry@ntanu.ca.



Brian Barry

COMMUNITY HIGHLIGHTS



Did you know...

Government of Nunavut. (2022). *Teach in Nunavut*. [Map]. Department of Education. <https://gov.nu.ca/teachinnunavut>.

- Our members are spread throughout each of the twenty-five communities, and three regions of Nunavut

A closer look into the communities our members serve...

Cambridge Bay

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Region: Kitikmeot
Population: 1, 619

Coral Harbour

4⁹9⁹



Region: Kivalliq
Population: 891

Grise Fiord

Δ⁹Δ⁹Δ⁹Δ⁹Δ⁹



Region: Qikiqtani
Population: 129

CL & PDL TRAINING



Kivalliq CL/PDL Training

On the weekend of September 10th and 11th representatives in the Kivalliq region attended the CL and PDL's training at Simon Alaittuq School in Rankin Inlet.



Qikiqtani CL/PDL Training

On the weekend of September 24th and 25th, representatives in the Qikiqtani region attended the CL and PDL's training in Iqaluit.



KITIKMEOT CL/PDL TRAINING

The Kitikmeot region will be having CL/PDL training on October 15 & 16, in Cambridge Bay.

A huge thank you to the individuals who have assumed the role of Communication Liaison and Professional Development Liaisons in your respective schools. Our Association is stronger when our members are informed.

MEMBER HIGHLIGHTS

MEET ASHLEY TULUGAK



Which school and community do you currently work in?
Leo Ussak School, in Rankin Inlet named after the late Leo Ussak, who was known for being a kind, gentle man who loved children and gave rich, traditional experiences to students.

What made you decide to be a teacher?

In Junior High I was bullied and decided to make my high school experience the best years of my life. Changing my mindset made a big difference, I took advantage of many opportunities that were available in high school, thanks to dedicated teachers and volunteers. I loved high school so much I didn't want to graduate when it was time! I saw a need for Inuit teachers in high school and for the continuation of special courses and extracurricular activities. I decided I would get a variety of experiences before entering teachers college to be the kind of teacher that I needed when I was in high school.

What is one of your greatest memories/accomplishments/achievements as a teacher?

There are so many! Meeting the needs of students and seeing their happiness in their accomplishments is most meaningful. That often comes from a team effort stemming from the students involvement and cooperation first and foremost. Involvement in school from parents and elders always make learning experiences more meaningful and memorable. Professional experience and expertise from colleagues adds to the enrichment of learning for students. I'm so thankful to have many wonderful people to work with.

What is a strategy, tip or trick you use to support your mental health and wellness outside of school?

I love self-care and there's so much I enjoy! I meditate for an hour everyday. I'm building a habit of practicing yoga daily as well paired with aromatherapy. I include vitamins and supplements based on my body's needs. I spend as much time as I can at my cabins to enjoy harvest of each season: berry picking, making mikku and paqquiti, plucking and cutting geese my family catch, cooking over a fire, drinking fresh lake water. In fall/winter I spend a lot of time sewing clothing for my family or working on skins. I love spending time with family or friends eating a meal, having tea, catching up, sewing or doing any of the self-care routines I follow.

Any other information you would like to add in.

I'd like to encourage teachers and school staff to interact with each other and the community in healthy, meaningful ways. We have beautiful people we live and work with, and we should spend our time together finding joy and building memories together where we learn.



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NTA WEBSITE INFORMATION



NTA Website/Email Updates

Check out www.ntanu.ca! In the top right-hand corner, members will find a 'REGISTER' button! Upon clicking, members will be prompted to input information and register with an email address of their choice. This email will be used for all formal NTA communications. Checkout the website for all things Nunavut Teachers' Association! Stay engaged with your professional association.

NTA Code of Ethics Virtual Session

Interested in knowing more (or getting a refresher) about the NTA Code of Ethics? Patricia and Sonja have been facilitating virtual sessions with schools throughout the Territory! These sessions (approximately 1 hour) have been a great opportunity to connect with colleagues, consider professional trends and issues, and delve into the Code of Ethics. For more information, email pmacneil@ntanu.ca and slonsdale@ntanu.ca.

FAQ'S

Can I take my discretionary day on the last day of school?

Ddays cannot be taken in conjunction with summer, Christmas, Easter or Spring Break except with the approval of the Employer - 13.01(5)(b). If you would like to use your discretionary day for the last day of school, you would need to submit a leave form and email request to the Executive Director of the QSO.

Am I guaranteed preparation time each day?

The Employer will make every reasonable effort to ensure Teachers are provided preparation time – 11.08. There is no guaranteed amount of time that a school has to set aside each week or day for prep time, but the expectation is that school administrators and the QSO provide a timetable and school schedule that includes preparation time for each teacher.

I am involved in our local community Search and Rescue team. Is there leave under our current CA for this public service?

Yes, you may be granted leave with or without pay to do public service work that is in interest of the Employer of Nunavut. This leave is granted only where operational requirements permit the Employee's absence – 15.02 (2) – limited to search and rescue, serving on a Gov't board, municipal council, F/T/M consultation forums or serious community emergencies

I have an interview for a job in a school in another community. The hiring panel wants me to meet them during my school day. Is there a provision in the CA that applies to this situation?

Yes, an Employee who participates in a selection process for a position in the Nunavut Public Service is entitled to Leave with pay for the period the Employee's presence is required for the selection process – 15.04(1). The more notice you can give your school administrator before the interview, the better.

Have any questions you would like answered in our next edition, email

Takulirit editor:
Lschellenberger@gov.nu.ca.



Media Release

For Immediate Release

October 5, 2022

Teachers' Organizations concerned about challenges facing teachers

(Halifax-Kijipuktuk, NS) - The Council of Atlantic Provinces and Territory Teachers' Organizations (CAPTTO) meeting in Halifax, Nova Scotia this week has issued the following joint statement on World Teachers' Day. CAPTTO is comprised of the provincial teacher organizations for New Brunswick (NBTA, AEFNB, NBTF), Newfoundland and Labrador (NLTA), Nova Scotia (NSTU), Nunavut (NTA) and Prince Edward Island (PEITF).



On this World Teachers' Day, the Canadian Teachers' Federation (CTF/FCE) and other organizations representing teachers across our country are celebrating the work our members do to ensure our children have a brighter future through the theme: ***The answer is teachers.***



From coast to coast to coast, students take their curiosity and questions to school. From kindergarten to the final days of Grade 12, Canada's youth seek direction in an increasingly complex world. And who do they turn to for answers? Their teachers, of course. Those answers jumpstart lives of further curiosity and discovery as our children and youth move out into the world to become the leaders of tomorrow. On this World Teachers' Day, we celebrate the guidance, dedication, and necessity of teachers because the answer begins with them.



If there is one thing we have all learned throughout the pandemic, it is how central teachers are to lives of Canada's children and youth. Through lockdowns, remote learning, and smiles hidden behind masks, teachers were there each step of the way. And now, as the world re-opens, teachers are working to restore the learning and connections that students lost. Today, and every day, we say thank you because the Answer begins with teachers.



But teachers are also facing unprecedented challenges that have been building for several years and have only been exacerbated by the pandemic. A teaching shortage and a lack of support staff have placed many schools near the brink. Without comprehensive and meaningful measures to retain and recruit and additional resources, many students won't have access to the rich educational experience they so justly deserve.



Similarly, the current situation is placing a tremendous strain on the emotional well-being of educators across our region and country and more and more talented teachers are reevaluating their future in the profession based on the toll it is taking on their lives. It's imperative that provinces across Canada make investments to ensure teachers have access to mental health supports in a timely manner. There are too many people inside our schools at their emotional breaking point, we need to take steps to relieve the tremendous strain our teachers are currently under.



Teachers are the answer, but right now they need to know their voices are being heard and their questions about conditions inside their schools are being addressed. On this World Teachers' Day while we celebrate the work teachers do, let's also call on governments to ensure that the needs of educators are being met. They are a resource worth protecting, both today and into the future.

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For further information contact:

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Council of Atlantic Provinces and Territory Teachers' Organizations

• Association des enseignants et des enseignants francophones du Nouveau-Brunswick • Newfoundland and Labrador Teachers Association
• Nunavut Teachers Association • New Brunswick Teachers Association • Nova Scotia Teachers Union • Prince Edward Island Teachers Federation
• New Brunswick Teachers Federation / Fédération des enseignants du Nouveau-Brunswick

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Council of Atlantic Provinces and Territory Teachers' Organizations

- *Association des enseignants et des enseignantes francophones du Nouveau-Brunswick* / *Newfoundland and Labrador Teachers Association*
- *Nunavut Teachers Association* / *New Brunswick Teachers Association* / *Nova Scotia Teachers Union* / *Prince Edward Island Teachers Federation*
- *New Brunswick Teachers Federation* / *Fédération des enseignants du Nouveau-Brunswick*

Les organisations enseignantes s'inquiètent des défis auxquels est confronté le personnel enseignant

(Halifax-Kjipuktuk, NS) – Le conseil atlantique et territorial des organisations de la profession enseignante (CATOPE) s'est réuni à Halifax, en Nouvelle-Écosse, cette semaine et a émis la déclaration commune ci-dessous à l'occasion de la *Journée mondiale des enseignantes et des enseignants*. CATOPE est composé des organisations de la profession enseignante du Nouveau-Brunswick (AEFNB, NBTA et FENB), de Terre-Neuve-et-Labrador (NLTA), de la Nouvelle-Écosse (NSTU), du Nunavut (NTA) et de l'Île-du-Prince-Édouard (PEITF).

En cette *Journée mondiale des enseignantes et des enseignants*, la Fédération canadienne des enseignantes et des enseignants (CTF/FCE) et d'autres organisations représentant le personnel enseignant à travers le pays célèbrent le travail de nos membres qui permettent d'offrir un avenir meilleur à nos enfants sous le thème « **La solution passe d'abord par les enseignants.es.** »

D'un océan à l'autre, les élèves se rendent à l'école, animés par une foule de questions et guidés par leur curiosité. Tout au long de leur parcours scolaire, les jeunes Canadiens cherchent à s'orienter dans un monde de plus en plus complexe et c'est vers le personnel enseignant qu'ils se tournent pour trouver des réponses à leurs questions.

Pour nos jeunes qui s'apprentent à faire leur entrée dans le monde et à devenir des chefs de file, ces réponses sont le prélude à une vie d'exploration et de découvertes. En cette *Journée mondiale des enseignantes et des enseignants*, nous célébrons leur présence, leur appui et leur dévouement parce que la solution passe par eux.

La pandémie nous aura permis de reconnaître la place centrale qu'occupent les enseignantes et les enseignants dans la vie de nos enfants. À travers les périodes d'isolement, de l'enseignement à distance, affichant des sourires cachés derrière les masques, le personnel enseignant était présent. Alors que le monde s'ouvre à nouveau, les enseignantes et enseignants travaillent à remettre l'apprentissage sur les rails et à rétablir les liens que les élèves ont perdus. Aujourd'hui et tous les jours, nous les remercions, car **la solution passe d'abord par les enseignants.es.**

Pourtant, les enseignantes et les enseignants font également face à des défis sans précédent qui s'accumulent depuis plusieurs années et qui n'ont été qu'exacerbés depuis la pandémie. Une pénurie d'enseignants et un manque de personne-ressource ont placé de nombreuses écoles au bord du gouffre. Sans des mesures concrètes et significatives visant la rétention, le recrutement et l'ajout de ressources dans nos écoles, plusieurs élèves ne pourront avoir l'expérience pédagogique enrichissante qu'ils méritent.

De même, cette situation met une pression énorme sur le bien-être des éducatrices et éducateurs à travers le pays ce qui amène plusieurs d'entre eux à se questionner sur leur avenir dans la profession. Les provinces du Canada doivent investir afin de s'assurer que le personnel enseignant a accès à du soutien en matière de santé mentale dans un délai convenable. Trop de personnes dans nos écoles souffrent sur le plan émotif. Nous devons prendre les mesures nécessaires pour soulager la pression mise sur l'ensemble du personnel enseignant.

Les enseignantes et les enseignants sont la solution, mais en ce moment, nous devons les écouter sur les questions qui concernent leurs conditions de travail dans les écoles. Alors que nous célébrons le travail du personnel enseignant en cette *Journée mondiale des enseignantes et des enseignants*, nous demandons également aux gouvernements de veiller à ce que leurs besoins soient satisfaits. Ils sont une ressource qui mérite d'être protégée, aujourd'hui et demain.

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Plus plus de renseignements, veuillez communiquer avec :

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NLTA Jennifer Tulk 709-682-3751 jtulk@nlta.ca

NSTU Angela Murray 902-497-0194 amurray@staff.nstu.ca ou Mark Laventure 902-818-5010 mlaventure@staff.nstu.ca

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PEITF Chad Gallant 1-902-316-3406 chad.gallant@peitf.com

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• New Brunswick Teachers' Federation / Fédération des enseignants du Nouveau-Brunswick

Starling

Join Starling Minds 6-Week Mental Fitness Challenge Series for Depression and Burnout

When: Weekly on Tuesdays: October 18, 2022 - November 22nd, 2022

Time: 7:00 PM Eastern Time (ET)

How to register: Access the following link to register

https://info.starlingminds.com/2022-6-week-mental-fitness-challenge-series-october-nta?fbclid=IwAR2aV-tVqY0n68yw6jrACE5JBbIN3_WvWBfQrXdjqMFNegacW7c41J-AM9Q

Starling
Build Resilient Minds.

Your Mental Health Matters

Join thousands of Canadians on Starling Minds, a 100% online and confidential program that helps you strengthen your resilience to stress, anxiety and depression. Based on concepts from Cognitive Behavioural Therapy (CBT), our programs deliver highly effective skills training, exercises, and education. Learn strategies at your own pace to break negative behaviour patterns, regulate emotions, and balance thoughts.

How to Get Registered

- 1 Visit app.starlingminds.com/registration/nuteachers
 - 2 Complete the form.
- Enter code **NUTEACHERS**



NUNAVUT TEACHERS' ASSOCIATION COMMITTEES 2022-23

Curriculum Support Committee

Ralston Chamberlain
Gloria Hahn
Danielle Higgins
Heather Lynch
Justin Matchett
Scott MacDonald
Crystal Snow

Discipline Committee

Sameer Bhagirthi
Susie Hillier
Scott MacDonald

Education Leave Committee

Ed Flynn
Tasha Sterling

Inuit Educators' Committee

Jeela Allurut
Natasha Kipsigak
Jeannie Illuitok
Appolina Makkigak
Emma Pauloosie
Becky Tootoo, Chair

Regional Inuit Members at Large (to be updated following by-election)

Legislative Committee

Jennie Dawson, Chair
Justin Matchett
Calbert Hutchinson
John Fanjoy
Patricia MacNeil

Finance Committee

Kylie Curry
Scott MacDonald, Chair
Justin Matchett
Dan Smith
Brian Barry
John Fanjoy

Status of Women Committee

Samantha Abbott
Shauna Beaton
Sarah Bruckschwaiger
Jennie Dawson, Chair
Chelsea Landry
Laura Merritt
Bernadette O'Brien
Emma Pauloosie
Caryn Rubio
Lisa Schellengberger
Sarah Taylor
Octavia Tidd
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Legislative Committee

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Calbert Hutchinson
John Fanjoy
Patricia MacNeil

Professional Relations Committee

6 Regional Presidents

Nunavut Educators' Qualifications Services:

Susie Hillier, Patricia MacNeil

Professional Development Council:

Jennie Dawson, Scott MacDonald

Safe Schools/Anti-Violence Committee:

Justin Matchett, Joey Rhodes

Meet the 2022/2023 Members of the Central Council:

President - Justin Matchett jmatchett@ntanu.ca

Vice President - Jennie Dawson jdawson@ntanu.ca

Secretary-Treasurer - Scott MacDonald smacdonald@ntanu.ca

Inuit Member at Large - Becky Tootoo btootoo@ntanu.ca

North Kivalliq President - Calbert Hutchinson chutchinson@ntanu.ca

South Kivalliq President - Kylie Curry kcurry@ntanu.ca

Kitikmeot President - Susie Hillier shillier@ntanu.ca

North Qikiqtani President - Dan Smith dsmith@ntanu.ca

Central Qikiqtani President - Joey Rhodes jrhodes@ntanu.ca

South Qikiqtani President - Ed Flynn eflynn@ntanu.ca

North Qikiqtani: Arctic Bay, Grise Fiord, Sanirajak, Igloolik, Pond Inlet, Resolute Bay:

President - Dan Smith (Grise Fiord) dsmith@ntanu.ca

Vice-President - Cameron McGill (Pond Inlet) cameronwmcgill@gmail.com

Inuit Member at Large - Manasie Naullaq (Sanirajak) mnaullaq@gov.nu.ca

Secretary-Treasurer - Bailey Walder (Igloolik) bbwaldner@yahoo.ca

Central Qikiqtani: Iqaluit, Apex:

President - Joey Rhodes (Iqaluit) jrhodes@ntanu.ca

Vice-President - Lisa Schellenberger (Iqaluit) lschellenberger@gov.nu.ca

Inuit Member at Large - Neevee Wilkins (Iqaluit) nwilkins@gov.nu.ca

South Qikiqtani: Kinngait, Clyde River, Kimmirut, Pangnirtung, Qikiqtarjuaq, Sanikiluaq:

President - Ed Flynn (Kimmirut) eflynn@ntanu.ca

Vice-President - Sean McConnell (Kimmirut) seanlukemccconnell@hotmail.com

Inuit Member at Large -

Secretary-Treasurer - Brody MacAskill (Kimmirut) brodymacaskill7@msn.com

Kitikmeot: Cambridge Bay, Gjoa Haven, Kugaaruk, Kugluktuk, Taloyoak:

President - Susie Hillier (Gjoa Haven) shillier@ntanu.ca

Vice-President - Emma Paulooise (Gjoa Haven) epauloosie@gov.nu.ca

Inuit Member at Large - Bernice Tavalok (Gjoa Haven) btavalok@gov.nu.ca

Secretary-Treasurer - Ben Sajo (Gjoa Haven) bensajo@hotmail.com

North Kivalliq: Baker Lake, Chesterfield Inlet, Coral Harbour, Naujaat:

President - Calbert Hutchinson (Baker Lake) chutchinson@ntanu.ca

Vice-President - Maggie Perkison (Baker Lake) mperkison@gov.nu.ca

Inuit Member at Large - Mary Tegumiar (Naujaat) mte gumiar@hotmail.com

South Kivalliq: Arviat, Rankin Inlet, Whale Cove:

President - Kylie Curry (Rankin) kcurry@ntanu.ca

Vice-President - Lacee Budgell (Arviat) lacee_budgell@hotmail.com

Inuit Member at Large - VACANT



Professional Development Opportunities

Read below for more information on two PD benefits offered to our members:

Credit Courses

- Members are entitled to a maximum of \$6000.00 reimbursement for credit courses per member, per academic year
- Tuition for credit courses applied for after the resignation of the member or after the finish of an academic year will not be reimbursed if the member does not return to the employment as an NTA member
- Reimbursement will only be made upon the receipt of a transcript showing successful completion of the course, and submission of tuition receipts.
- Please submit your application through the PD Database
<http://ntacoresolutions.ca>

Non Credit and Certificate Courses

- Members are entitled to a maximum of \$1500.00 reimbursement for non-credit and certificate courses per member, per academic year (July 1st to June 30th)
- This funding will reimburse you for completing a non-credit course or certificate course
- This funding will not reimburse for textbooks or course materials
- Please submit your application through the PD Database
<http://ntacoresolutions.ca>

Photo Contest



This edition of Takulirit's contest theme is mental health and wellness.

You matter. The start of the school year is often a busy time for members, and at times, our mental health and wellness can become a second thought in our day. We are hoping through this contest, members can share the strategies, practices, and approaches each of you are using to support your mental health and wellness. For a chance to win an Uasau Soap wellness basket, enter the photo contest by following the instructions below:

How to enter the contest:

1.

TAKE A PHOTO

Take a photograph of a strategy, practice or approach you use to support your mental health and wellness.

2.

SEND YOUR PHOTO ENTRY IN

Send your photo entry to Lisa Schellenberger at Lschellenberger@gov.nu.ca.

3.

STAY TUNED TO OUR NEXT EDITION/THE NTA FACEBOOK PAGE WHERE WE WILL ANNOUNCE THE WINNER!

**Submissions deadline:
Friday November 18th**


Prize Basket



NUNAVUT TEACHERS' ASSOCIATION CONTACT INFORMATION

NTA Office location is:

 2738 A Tasilik Street

 Mailing Address:
Nunavut Teachers'
Association
PO Box 2458,
Iqaluit, NU
X0A 0H0



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About the editor...

I began my teaching career six years ago at Inuksuk High School, in Iqaluit, and have continued my career at IHS in the role of a classroom educator, and currently, a guidance counsellor. I currently serve as Vice-President of the Central Qikiqtani region, on the Status of Women Committee, and on the Committee of Public Relations. I am an avid hiker, lover of the outdoors, and spend my evenings and weekends sewing, cooking, somewhere outside, or at the cabin. I have enjoyed assuming the role as editor of the Takulirit newsletter, and look forward to connecting with members in each of the regions moving forward!

