

KIVALLIQ  
CONFERENCE  
PAGES 6-7

INTERVIEW WITH NEW  
NTA VP, ELIZABETH  
RYAN PAGE 14

PINK SHIRT DAY FROM  
JIMMY HICKOCK  
ILIHAKVIK PAGE 20

# Takulirit

NEWSLETTER



179 people attended  
this years' Kivalliq  
Teacher's Professional  
Development  
Conference in Iqaluit



“As we worked  
side by side,  
language was no  
barrier--  
communication  
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shared purpose.”

“This is the first  
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# Sivuniit Middle School Celebrates the Return of the Sun



# President's Update

Dear NTA Members,

I am deeply honored and grateful to have been re-elected for my third and final term as President of the Nunavut Teachers' Association. This opportunity to continue serving and advocating for our dedicated educators is a privilege that I do not take lightly. Thank you for your trust and support—it truly means the world to me.



I would like to congratulate Elizabeth Ryan on being elected as NTA Vice President. In the 26 year history of the NTA, Elizabeth is the first Inuit NTA member to hold the position of NTA Vice President, an accomplishment that should be recognized. I look forward to working with Elizabeth over the next two years and look forward to her input and contributions. I would also like to congratulate Kylie Curry on his re-election as NTA Secretary Treasurer and Emma Pauloosie on her election win for NTA Inuit Member at Large. I am excited to work with this team for the next two years.

As we move forward, I remain committed to addressing the challenges that our teachers face every day. From ongoing staffing shortages to workload concerns, housing challenges, and the need for increased classroom supports, we know that our members are working under difficult conditions. These are not just workplace issues; they impact the quality of education for our students and the well-being of our educators.

At the same time, we are looking for ways to improve the NTA and how we interact with our members. Strengthening communication, increasing engagement, and ensuring that every teacher feels heard and supported are priorities for us. We want to build an even stronger connection with our membership so that we can advocate more effectively and make meaningful progress together.

This year is particularly important as we enter a new round of contract negotiations. In the months ahead, you will receive updates and information about this process, and we encourage all members to stay informed and engaged. Your participation is key—by asking questions, sharing concerns, and staying involved, you help strengthen our collective voice. The NTA is here to support you, and we encourage you to reach out whenever you need clarification or guidance.

Please know that we are working tirelessly to advocate on your behalf. Whether through negotiations, policy discussions, or direct conversations with decision-makers, we are pushing for real solutions that will make a difference in your professional and personal lives. Your voices guide our work, and together, we will continue to fight for the respect, resources, and recognition that Nunavut's educators deserve.

Thank you for the opportunity,

Justin



# Executive Director's Update

**John Fanjoy**, Executive Director



I will be using my report to keep folks updated on our collective bargaining progress with the Employer.

On December 30th the NTA officially notified the Minister Responsible for the Public Service Act (Minister Gross) of our intent to officially open negotiations. We were pleased with the quick reply

from the Minister on January 6th, acknowledging our letter and agreeing to bargain as soon as possible. Our initial optimism that

the Employer was engaged in the process has been tempered by their delay in agreeing to an Essential Services Agreement (a required step before bargaining can begin) despite it being almost a month past the legislated deadline for doing so. We have been in contact with the Department of Human Resources multiple times on this issue and expect it to be resolved soon.

**Thank you** to our members for the great participation rate to the Economic Welfare Survey, we received 437 responses. While we can't share some of the results publicly while bargaining, here are a few demographic stats that stand out:

- 36% of our members identify as Nunavut Inuit. Despite efforts to increase Inuit employment by the GN, that number has been consistent (30-40%) since the NTA began keeping stats in 2008.
- 12% of our members identify as racialized, or a member of a non-Inuit equity-seeking group.
- 68% of our members are female, and 90% of our Inuit members are female.
- 50% of our members have been working in Nunavut for 5 years or less. This number has doubled in the past 15 years.
- 13% of our members have 20 years or more working experience in Nunavut. This number is less than half of what it was 15 years ago.

## What are some takeaways I have from these statistics?

- The approach the Government of Nunavut has taken in the past to recruit Inuit into the teaching profession has not worked. There have been some recent funding announcements that may have a positive effect moving forward, but it's time to think outside the box and look at different paths to the profession. Let's hope.
- There is a serious shortage of strong Inuit male role models for our young students in schools, which needs to be addressed.
- The retention crisis in our schools has reached a boiling point. Fewer teachers are deciding to make a career in our schools, for very valid reasons. The education system in Nunavut cannot continue to function, let alone prosper, in an environment of constant turnover and vacant positions. This is all to the detriment of the students we serve, and the long-term teachers that have seen their working conditions deteriorate.

**Finally**, an issue related to bargaining is the potential of a one-time NTA member salary adjustment that the GN may be planning to take effect on June 30th 2025 when our current contract expires. No number has been announced by the Employer at this time, it will require a Memorandum of Understanding signed by the NTA President for it to occur. The Department of Human Resources 2025-26 Business Plan includes an acknowledgment the review is completed and anticipated to be applied at the end of the collective agreement, so that is a positive sign. I do want to point out that if an increase is applied effective June 30th, you actually would not see the increase until your first pay period of the next school year, because the monies you are paid over the summer break are funds that you earned during school year before June 30th, that was held back for you by the Employer.



# Reminder

If you are retiring, or know of a teacher retiring in your school get in touch with the NTA so that retiring member can be recognized!

## WHAT IS COMING UP IN THE NEXT FEW MONTHS...

### UPCOMING DATES :

March 31: National Indigenous Languages Day

March 31: International Transgender Day of Visibility

April 1: Nomination Period Opens for School-Based Reps and Regional Exces

April 22: Earth Day

May 1: May Day (International Workers' Day)

May 19: Victoria Day – A federal holiday celebrating Queen Victoria's birthday.



**SUMMER**

# JR APPRENTICE PROGRAM

## WORK PROGRAM UPDATES





# Scenes from the 2025 Kivalliq Teachers' Professional Development Conference



- 253 PEOPLE RESPONDED TO THE REGISTRATION:
- 179 ATTENDED
- 151 PEOPLE ATTENDED FROM THE KIVALLIQ
- 28 PEOPLE ATTENDED ARE FROM INUKSUK HIGH SCHOOL
- 70% OF ALL KIVALLIQ MEMBERS ATTENDED

- 36 from Arviat
- 21 from Baker Lake
- 7 from Chesterfield Inlet
- 10 from Whale Cove
- 21 from Coral Harbour
- 21 from Nauyasat
- 35 from Rankin Inlet
- 28 from Inukshuk High School





# Scenes from the 2025 Kivalliq Teachers' Professional Development Conference



KEYNOTES FROM  
SHEILA WATT-CLOUTIER  
SUSAN AGLUKARK  
&  
JORDIN TOOTOO







# “Truly Transformative”



## Ilyas Nassih on his PD Week at Ataguttaluk Elementary

During this PD Week, I had the privilege of learning the traditional Inuit mitt-making process.



“As we worked side by side, language was no barrier-- communication flowed naturally through observation, imitation and shared purpose”

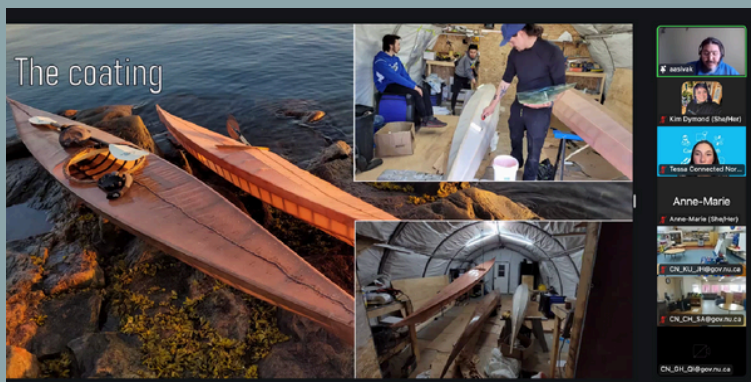
Josephine Kublu, a highly respected elder in Igloolik, graciously agreed to lead a mitt-making workshop and share her invaluable sewing skills with me. As we worked side by side on our mittens, language was no barrier—communication flowed naturally through observation, imitation, and shared purpose. This experience highlighted the power of learning through doing, reinforcing the strength of traditional teaching methods.

The satisfaction of completing the project was immense, but even more rewarding was the newfound ability to support my students in their sewing projects. Over the past few weeks, I have been able to guide them with confidence, deepening my connection to both the students. This experience with Josephine has been truly transformative, reinforcing the importance of engaging in cultural activities. As an educator from a different background, I now understand firsthand how vital it is to immerse oneself in students’ traditions—it fosters mutual respect, enhances learning, and builds meaningful relationships that extend far beyond the classroom.

“This experience with Josephine has been truly transformative, reinforcing the important of actively engaging in cultural activities”



# Connected North and our 2025 PD

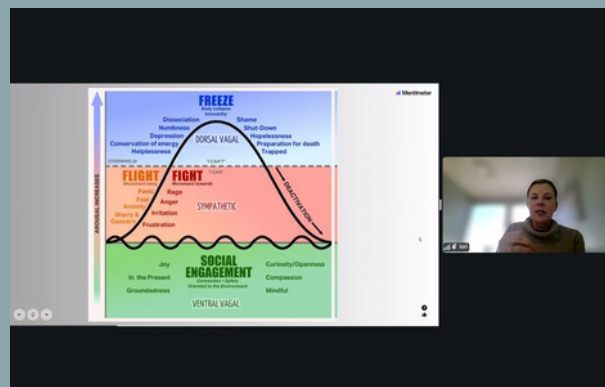


01. 130 TEACHER REGISTRATIONS\*

02. 31 TOTAL SESSIONS

03. 6 INUIT PRESENTERS  
COVERING 8/31 SESSIONS

04. 1 FRENCH SESSION



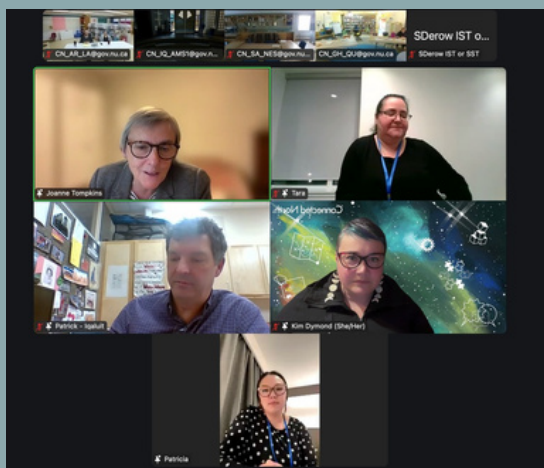
Dr. Lori Brown -  
Trauma Informed Teaching  
in Your Classroom

## PD WEEK OVERVIEW

Out of approximated 600 teachers  
(Kivalliq teachers, 280 of them were  
invited to go to Iqaluit for in person  
conference

In some cases we noticed that multiple  
teachers attended a session when only  
one teacher from the school signed up

## USING RESOURCES IN SCHOOLS



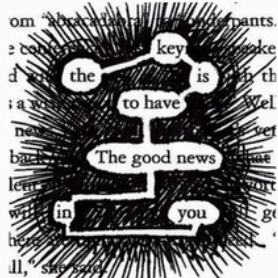
JOANNE TOMPKINS - BUILDING HEALTHY  
CLASSROOMS ROUNDTABLE  
With Tara Clements, Patrick McDermott and  
Patricia Pitseolak

"Joanne Tompkins' featured on an outstanding  
teacher whose genuine caring boosted  
attendance. She was fully present and ready to  
welcome/greet students at the start of the  
day. I will copy that encouraging example." -  
Teacher

Thank you. I had  
one of my best  
PD weeks ever!

"The panelists/educators in Joanne's webinar  
were so encouraging and humble and had a  
breadth of experience to draw from where they  
can teach us from having lived that life and  
sharing their mistakes as well. Presenters that  
were classroom teachers is crucial when  
addressing teachers. We, maybe I should speak  
for myself, have to know that this person is  
authentic and not speaking...out of an orifice 😊  
said that!"

## BLACKOUT POETRY - EXAMPLES



## Jamesie Fournier - Wayfinding: Writing from Time, Place, and Memory



### KEYNOTE: NELLIE KUSUGAK

"You can give the student a passion for learning by lighting a spark in their hearts." - Presented from the Kivalliq Regional Visitors Centre, Rankin Inlet

## FUTURE PD

How to breathe, live IQ. Have elders presenting. There will always be elders, but the elders that lived off the land is disappearing, taking their knowledge and wisdom when they pass away, forever gone.

Inuit throat singing, more trauma informed teaching, aggression

More stuff geared towards older students/higher achievers. We focus a lot of energy on the lower end of the spectrum, and we need to uplift the students who are at school and are learning well.

I would like to see more Inuk speakers/presenters. Possibly a hands on course that teachers can register ahead of time so they can get the supplies (beading, carving, etc.)

Effective use of local experience and resources for effective teaching. How to motivate students to take studies serious.

### SST's

-something specifically for SSTs would be nice... maybe a session on FAS, executive function, or how to support learning disabilities





# Connected North



## March Momentum: Fresh Resources & Inspiring Ideas



**Don't  
Forget!**

If you haven't sent your banking information and receive PD funds, they should submit it via a void cheque to my email at [bbarry@ntanu.ca](mailto:bbarry@ntanu.ca) or update it through the NTA Online database.

**As we continue to grow and evolve through the school year, we're excited to share new resources and ideas to keep the energy and momentum strong in your classrooms and school community.**

**Thanks to some generous donors, we're able to waive Credit costs for 3 new bookings per teacher for Indigenous providers for Sessions without supplies that take place before March 31st. Visit the platform & browse eligible Sessions!**



# TERRITORIAL EXECUTIVE ELECTION ANNOUNCEMENT

On behalf of the Election Committee, see the results from the Territorial Election of Executive Officers below:

## NTA President:

Dawson, Jennie     190 votes  
42.89 %

**Matchett, Justin     253 votes**  
**57.11 %**

Total:                     443 votes  
100%

Spoiled/abstained     9 votes

## NYA Vice President:

Fischer, Brady     151 votes  
35.45 %

**Ryan, Elizabeth     275 votes**  
**64.55 %**

Total                     443 votes  
100%

Spoiled/abstained     26 votes

## NTA Inuit Member at Large:

Akulukjuk, Leesie     118 votes  
30.26 %

Okatsiak, Charmaine     128 votes  
32.82 %

**Pauloosie, Emma     144 votes**  
**36.92 %**

Total                     390 votes  
100%

Spoiled/abstained     62 votes

## NTA Secretary-Treasurer:

Beattie, Jessica     144 votes  
35.73 %

**Currie, Kylie     259 votes**  
**64.27 %**

Total                     403 votes  
100%

Spoiled/abstained     49 votes



# TERRITORIAL EXECUTIVE ELECTION ANNOUNCEMENT

We saw strong candidates step forward from our membership! A special thank you to Jennie Dawson, Leesie Akulukjuk, Charmaine Okatsiak, Brady Fischer, and Jessica Beattie for putting their names forward. Congratulations to Justin Matchett for being re-elected NTA President! Congrats to Elizabeth Ryan, Emma Pauloosie, and Kylie Curry! They will take office July 1, 2025, as Vice President, Inuit Member at Large, and Secretary-Treasurer, respectively.

I would like to acknowledge the work of our Returning Officers. These members have been involved in this process since the nomination period opened on December 1, 2024 - notifying members about the nomination period, assisting with nomination forms, publicizing candidates, posting candidate information, and connecting our candidates with members in our schools. You deserve a pat on the back! I want to personally thank you for putting up with all my requests! Last, thank you to all members for exercising their voting rights.

Director, Member Services  
Nunavut Teachers' Association



# **“This is the first time an Inuk has been elected to this role in its 26-year history”**

## **Our new VP, Elizabeth Ryan**

I have been teaching for 11 years and currently teach at Nakasuk School in Iqaluit. I have taught in various grades and in both the Inuktitut and English language streams. My teaching experience includes Kindergarten, Grades 1 through 4 as a homeroom teacher, as well as Inuktitut Second Language classes from Kindergarten to Grade 5. I love teaching in our language, Inuktitut, and connecting our learning with our culture. I've also led a Drum Club as an extra-curricular activity for students, and I thoroughly enjoyed teaching students how to qilaujjaq (drum dance), katajjaq (throat singing), and traditional Inuktitut songs.

I have been involved with the NTA since early in my career and have held various roles, including Communications Liaison, Conference Committee member in 2017/18, and a member of the Inuit Educators Committee. Currently, I sit on the Status of Women Committee, Public Relations, and the Inuit Educators Committee. I started the 2024-2025 school year as the Central Qikiqtani President until the elections in February, and I am now the Vice President.

This is the first time an Inuk has been elected to this role within the NTA in its 26-year history. As an Inuk woman who grew up in Nunavut and went through the education system here, I bring a unique perspective to the work I do in this role. I want to be a voice for Inuit at both the territorial and national levels, as well as elevate Inuit representation within the NTA. \

Representation matters.





# COMING SOON...

We are heading into the spring election period for School Based representatives and vacant Regional Executive positions:

**Communication Liaisons (each school)**  
**Professional Development Liaisons (each school)**  
**Central Qikiqtani President**  
**South Qikiqtani President**  
**South Qikiqtani Inuit Member at Large**  
**South Kivalliq Inuit Member at Large**

The nomination period opens April 1 for members to submit interest, with voting to take place in early May for all positions (if required).

Are you looking for more information?

Contact the Chief Election Officer (Sonja) to discuss positions, eligibility, length of term, and more...

**[slonsdale@ntanu.ca](mailto:slonsdale@ntanu.ca)**



# Status of Women Committee

## What is the SWC?

The Status of Women Committee (SWC) researches women's issues in Nunavut, and proposes initiatives to address inequities related to gender that give rise to discrimination. We celebrate and bring awareness to female leaders in education! We are here for you, because you are a vital voice.

## Highlights from our Face-to-Face Meeting

We met as a committee in Iqaluit from November 29 - December 1, and enjoyed collaborating to build previous initiatives, as well as sharing fresh ideas. We discussed ways to continue to engage with members-- either through joining our committee, or sharing/participating in new initiatives!



**Front row** (left to right): Denise Hui Bon Hoa, Shauna Beaton, Emily Nielsen  
**Back Row:** Patricia MacNeil, Elizabeth Ryan, Cheryl O'Keefe, Morgan Bentham  
 Missing: Moyra Francis

Meet your SWC!





## A Year at a Glance

**February:** Keep a look out for us at the Kivalliq PD Conference! We'll be hosting a session on empowering women educators.

**March:** International Women's Day is March 8. We will share IWD resources and promote the IWD 2025 campaign #accelerateaction.

**May :** We will be sharing resources, and raising awareness of the national inquiry into Murdered and Missing Indigenous Women and Girls (MMIWG), and Red Dress Day. We will also be highlighting Mother's Day.  
**\*\*Prizes to be won!\*\***

## Bright Days



The traditional term for the month of January, in the south bafin region, is Qaummagiaq, meaning it is getting brighter.

We are hoping you all have bright days ahead!

“Leadership is to model, authentically, for others, a sense of calm, clarity and focus. Leadership is to always check inward, to ensure you are leading from a position of strength, not fear or victimhood, so you do not project your own limitations to those you are modelling possibilities for.”

— Sheila Watt-Cloutier



**We'd love to hear from you!** Share your thoughts and ideas with our co-chairs, Emily & Shauna at: [enielsen@gov.nu.ca](mailto:enielsen@gov.nu.ca) or [sbeaton@gov.nu.ca](mailto:sbeaton@gov.nu.ca)

## Empow-HER: Inspiring Students Through Women's Voices Oleepeeka's First Hunt

Written by Elizabeth Ryan (An SWC Member!)  
Oleepeeka is from Panniqtuuq, Nunavut. It's time for her first hunting trip! Oleepeeka is excited to spend the day with Ataata and learn about catching ptarmigans. Join Oleepeeka and Ataata as they set off on the land and bring home a special feast for their family.



CLASSROOM  
RESOURCE



# Sophia Bosch

Iqaluit

**Which school and community do you currently work in?**

I am currently living in Iqaluit Nunavut and am teaching grade 7 at Aqsarniit Ilinniavik School. This is my first year as a homeroom teacher.

**What made you decide to be a teacher?**

With a background in environmental science, I have a passion for sustainability, environmental stewardship, and global collaboration. I believe that fostering an appreciation for nature, engaging youth in sustainable practices, and connecting with other cultures around the globe is essential for our society moving forward with our rapidly changing climate, these are our future decision makers after all. In my opinion, education and cross curricular connections are the perfect way to show students the interconnectedness between us, our environment, and the world around us. I wanted to become a teacher to discover how these concepts can be brought into our everyday teaching practices to bring students a hopeful and meaningful understanding of complicated global issues.

**What is one of your greatest memories, accomplishments, achievements as a teacher?**

Before moving to Nunavut, I participated in a 3-month cross-cultural education exchange in China. There I taught geography to 7th graders and spent time touring various schools in many regions across the country. One of my favourite memories was when I showed the grade 7 geography students a video of the northern lights, they were absolutely awestruck and asked me to play the video over multiple times.

**What is a strategy, tip or trick you use to support your mental health and wellness outside of school?**

As a new teacher I am still working to find the perfect work/life balance. So far, I find that my best mental wellness strategy is having grace with myself and understanding that I can't do everything perfectly. Learning how to put things down, rest, and understand that I can pick it up again the next day has been essential.

**Is there anything else that you would like to share?**

Some other information I'd like to add... I'm always open to new strategies for engaging students with environmental stewardship in the classroom, I'd love to connect with anyone who also has similar goals





# INTRODUCING STARLING'S DIGITAL MENTAL HEALTH APP!



We now have an App!

We are thrilled to announce a significant milestone in our journey toward improving mental health for all - the launch of our digital mental health app, now available on the Apple App Store and Google Play Store!

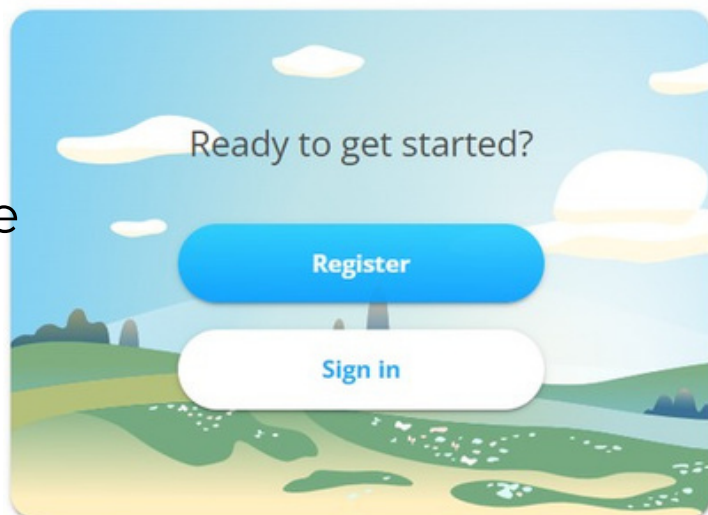
Our new app is designed with your mental fitness in mind, offering the same range of features as our website, with an ease of access through the app to help you better manage your emotional health, cope with life's challenges, and enhance your overall well-being.

This app will include:

- Easy registration: Quick and easy registration by downloading from the Apple App Store and Google Play Store.
- Notifications: Receive timely notifications, keeping you informed and engaged in your daily training sessions and our exciting new features and live interaction initiatives coming up.
- Enhanced Mobile Experience: Meticulously crafted with more functionality and design to provide you with an enhanced user-friendly mobile experience, all accessible offline.
- We believe that taking care of your mental health should be accessible, convenient, and empowering. Our app is user-friendly and designed to help you make positive changes in your life, one step at a time.
- To get started, simply download our app from the Apple App Store or Google Play Store by searching "Starling Minds", and begin your journey toward improved mental well-being today.
- If you have any questions or need assistance with the app, please don't hesitate to reach out to our dedicated support team at [members@starlingminds.com](mailto:members@starlingminds.com).

## HOW TO REGISTER:

- Visit [app.starlingminds.com/registration/nuteachers](https://app.starlingminds.com/registration/nuteachers)
- Complete the form.
- **Enter code:**  
**NUTEACHERS**





# Pink Shirt, Feb 26

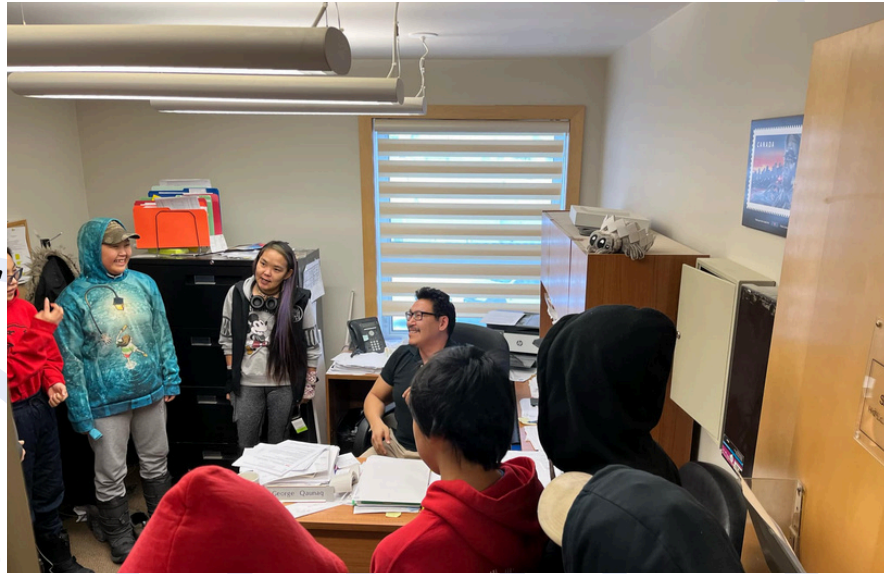
Huge thanks to Naomi Tremblay and Peggy Pye for sharing Pink Shirt Day from Jimmy Hickock Ilihakvik in Kugluktuk





# Resilience in the Face of Loss: Igloolik Students Reimagine Their Community

On February 12, the community of Igloolik suffered a devastating loss with the destruction of the Kipsigak Arena and BlackBox Studio. These beloved spaces were central to the town's social, recreational, and artistic life, leaving a profound impact on residents. In the wake of this tragedy, Igloolik's youth turned adversity into an opportunity for growth and resilience.



Jennifer McGee-Qaunaq, a Grade 8 teacher in the community, saw the loss as a powerful teaching moment. She encouraged her students to explore the wide-reaching consequences of the arena's destruction, prompting discussions on its social, physical, emotional, and financial impacts. Through these conversations, students reflected on how the arena had fostered community connections, provided a space for physical activity, and supported the well-being of many individuals, particularly youth.



Rather than focusing solely on the loss, McGee-Qaunaq's students channeled their energy into a creative and constructive endeavor: designing their dream arena and community space. They envisioned a facility that would not only replace what was lost but also enhance community engagement, incorporating elements that reflected local needs and aspirations.

On February 21, the students proudly presented their ideas to George Qaunaq, Chief Administrative Officer (CAO) of the Hamlet of Igloolik, in the Chambers. Their proposals demonstrated both innovative thinking and a deep commitment to their community's future. This initiative not only allowed students to express their hopes but also provided an opportunity for their voices to be heard by local leadership. Mr. Qaunaq stated that the students' work would be highlighted at the next council meeting and shared encouraging words with each student.

The students' work serves as a testament to the resilience and creativity of Igloolik's youth. By turning a moment of tragedy into a catalyst for vision and change, they have reinforced the strength of their community and their determination to rebuild for future generations.



by Etua Snowball, illustrated by Shuggie Crossland

In a surprising and heart-warming story, Etua Snowball shares his childhood experience of meeting and befriendng a baby caribou.

After a chance encounter with a herd of caribou, a fawn follows a young boy back to his cabin. The boy and fawn spend the summer together exploring the northern landscape, picking berries, and swimming in the lake. Then one day the boy and fawn get an unexpected visitor, and the boy must learn how to say goodbye to his furry friend.



by Aviaq Johnston, illustrated by Athena Gubbe

From award-winning author Aviaq Johnston, comes a new horror graphic novel.

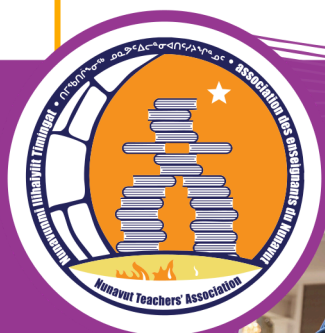
A teenage girl walks home in a burgeoning blizzard, happy to have an unexpected snow day. Ignoring an Elder's warning about the terror the blizzard holds, she finds herself alone in her home with an unseen presence stalking and tormenting her. What does it want? And will she survive?

# Member Discounts

Members save on fashion, travel, electronics, home, entertainment, insurance, services and more!



TAKULIRIT • March 2025



 Union Savings.ca





# INTERNATIONAL WOMEN'S DAY NTA STATUS OF WOMEN COMMITTEE PHOTO CHALLENGE



Strike the **#AccelerateAction** pose to show solidarity!

International Women's Day is celebrated on March 8, and this year's theme is "Accelerate Action."

Submit a photo striking the **#AccelerateAction** pose, and submit it to the SWC for the chance to win a prize! (For example, the photo can be of yourself, or a small group, or entire staff!)



Staff at Netsilik School in Taloyoak striking the Accelerate Action pose!

Accelerate Action is a call for urgency, inclusion, and transformative change. It signals that equality cannot wait, and that all sectors of society must work together to quicken the pace of progress for women's rights and empowerment.

Learn more at [www.internationalwomensday.com](http://www.internationalwomensday.com)

Submissions can be made to: [enielsen@gov.nu.ca](mailto:enielsen@gov.nu.ca) [sbeaton@gov.nu.ca](mailto:sbeaton@gov.nu.ca) and [pmacneil@ntanu.ca](mailto:pmacneil@ntanu.ca)



Members are encouraged to review the resolutions that have been submitted, deemed in good standing, and shared with the Membership. Thanks to all who have submitted resolutions. Review and share your thoughts with your regional elected representatives. As elected representatives, they will bring the voices of their region to the Central Council table when resolutions are debated at AMCC. Questions can be directed to Regional Executive and the NTA office.

**Annual Meeting of Central Council (AMCC)**  
**The Nunavut Teachers' Association Annual Meeting of Central Council is scheduled for March 23-24. Outlined in By-law 5 of NTA Bylaw&Policy, duties of the Annual Meeting include:**

- Amending bylaw and policy
- Receive financial statement and budget
- Determine matters of general policy



**Big thanks to the March Edition photo-contest winner, Abhimanyu Abhi!!**



# TAKULIRIT



Send your answers to the trivia questions below to [editor@ntanu.ca](mailto:editor@ntanu.ca) with subject line *Trivia*.

Most of the Trivia answers are contained within this edition of the newsletter. Newsletter trivia contests are open to active NTA members. There will be one gift card awarded to a member in each region, and the winner will receive a \$50.00 Amazon gift card.

Win one of three Amazon \$50.00 gift cards!

1. Send your banking information via void cheque to \_\_\_\_\_ for PD funding.
2. How many people attended the Kivalliq Teachers' PD Conference.
3. Gandalf is known as \_\_\_\_\_ among the elves.



**Deadline for submission:** May 16, 2025

*The three trivia winners of the previous issue of Takulirit trivia are:*

**Abhi Abhimanyu**

Kugluktuk High School,  
Kugluktuk

**Michaela Kablutsiak**

Tusarvik School, Naujaat

**Cheryl O'Keefe**

Inuksuk High School, Iqaluit







## Spring PHOTO CONTEST:

The sun feels like it's generating heat! Soon the ice will be extra slippery and instead of squeaking like styrofoam the snow will start to give-way beneath our feet.

Send us photos of your weekend trips and morning walks.



### How to participate:

Capture a photo celebrating the Spring time and simply Submit to **editor@ntanu.ca** by May 16.

The winner will be randomly drawn, and will receive a \$250 Amazon Gift card. We will also feature photos in our June newsletter.



### A NOTE FROM THE EDITOR...

It is report card time and I am listening to Stephen Fry reading Harry Potter and the Deathly Hallows for what must be the 3rd time in as many years. I should probably expand my literary interests, but this is my comfort food. That and flavored sunflower seeds, skittles, Kit-Kat bars and, Triscuits.

Desk work. It is what it is, and with all of the above it's almost a pleasure.

Happy grading!



# NUNAVUT TEACHERS' ASSOCIATION CONTACT INFORMATION

NTA Office location is:



2738 A Tasilik Street

Mailing Address:



Nunavut Teachers'  
Association  
2-2738 Tasilik St.  
Iqaluit, NU  
X0A 2H0

## NTA WEBSITE INFORMATION

http://



**NTA Webpage** - [www.ntanu.ca](http://www.ntanu.ca)

### **Members Only Section Password -**

Contact Patricia MacNeil for the members only password if needed, at [pmacneil@ntanu.ca](mailto:pmacneil@ntanu.ca).

### ***Code of Ethics!***

Interested in a session on the NTA Code of Ethics during orientation days? Email Patricia ([pmacneil@ntanu.ca](mailto:pmacneil@ntanu.ca)) & Sonja ([slonsdale@ntanu.ca](mailto:slonsdale@ntanu.ca)).

## STAFF CONTACT

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867-222-9520 (Cell)

[jmatchett@ntanu.ca](mailto:jmatchett@ntanu.ca)

### **Executive Director: John Fanjoy**

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### **Assistant Executive Director: Patricia MacNeil**

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### **Financial Controller: Brian Barry**

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867-222-1090 (Cell)

[bbarry@ntanu.ca](mailto:bbarry@ntanu.ca)

### **Inuit Member Services Coordinator:**

**Currently vacant**

**Position posted and open until filled.**

### **PD Coordinator: Shannon Hessian**

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867-222-2735 (Cell)

[shessian@ntanu.ca](mailto:shessian@ntanu.ca)

### **PD Coordinator: Craig MacGregor**

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